

Design Technology Coverage at Stoke Park Infant School (May 2023)	EYFS	Year 1	Year 2
Autumn term	<b>Physical development, Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>Exploring construction kits and outdoor building</li> <li>Exploring cutting and joining materials and techniques</li> </ul>	<b>Levers and sliders</b> <ul style="list-style-type: none"> <li>Explore levers and sliders</li> <li>Skills teaching and rehearsing</li> <li>Make a picture with a lever, slider, pop-up</li> <li>Evaluate</li> </ul>	<b>Food technology - Little Red Riding hood's cookies</b> <ul style="list-style-type: none"> <li>Read a recipe</li> <li>Design key ingredient (ginger or raisins)</li> <li>Weigh, pour, mix, roll, bake</li> <li>Eat and evaluate</li> </ul> <b>Textiles - Christmas stockings</b> <ul style="list-style-type: none"> <li>Joining two pieces of fabric using running stitch</li> </ul>
Spring term	<b>Expressive Arts and Design - make a bat cave</b> <ul style="list-style-type: none"> <li>Joining skills</li> <li>Finish/decorate</li> </ul> <b>Expressive Arts and Design - make a pet carrier</b> <ul style="list-style-type: none"> <li>Set a problem - make a pet carrier with an opening flap</li> <li>Explore joining and opening skills</li> </ul>	<b>Rolling, snipping and joining</b> <ul style="list-style-type: none"> <li>Set a problem - cactus in the desert</li> <li>Explore rolling and joining techniques</li> <li>Plan techniques and tools to be used</li> <li>Make a cactus</li> <li>Finish/decorate</li> <li>Evaluate</li> </ul>	<b>Food technology - pizza</b> <ul style="list-style-type: none"> <li>Read recipe</li> <li>Choose key ingredients</li> <li>Spread, chop using bridge hold, grate, combine, cook</li> <li>Eat and evaluate</li> </ul> <b>Textiles - bookmarks</b> <ul style="list-style-type: none"> <li>Using running stitch and cross stitch to decorate</li> </ul>
Summer term	<b>Physical development</b> <ul style="list-style-type: none"> <li>Cutting</li> </ul> <b>Expressive Arts and Design - bake a Gingerbread Man</b> <ul style="list-style-type: none"> <li>Food hygiene</li> <li>Measure, mix, roll, knead, use cutters, bake</li> </ul> <b>Expressive Arts and Design - make a moving Gingerbread Man</b> <ul style="list-style-type: none"> <li>Join parts of a Gingerbread Man's body so his arms and legs move to help him to run</li> </ul>	<b>Food technology - coleslaw</b> <ul style="list-style-type: none"> <li>Cutting soft food (cabbage and onion) using bridge hold, peeling carrot, grating carrot</li> <li>Combine (without using a heat source)</li> <li>Eat and evaluate</li> </ul>	<b>Wheels and axles</b> <ul style="list-style-type: none"> <li>Explore toy vehicles/construction kits</li> <li>Design vehicle, listing materials needed after being shown options</li> <li>Measure &amp; mark, saw, add wheels</li> <li>Finish/decorate</li> </ul> <b>Structures - applying previously taught skills</b> <ul style="list-style-type: none"> <li>Set a problem - plant holder to raise plant nearer to the sun</li> <li>Design, listing materials needed and techniques to be used</li> <li>Explore joining techniques</li> <li>Saw. Join, finish/decorate</li> </ul>