

Reading at Stoke Park Infant School

Intent

It is our intent at Stoke Park Infant School to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.

We intend to encourage all pupils to read widely across both fiction and non-fiction so they develop their knowledge of themselves and the world in which they live. Our intent is to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. It is our intention to ensure that by the end of their infant education all pupils are able to read fluently, and with confidence and are able to access the reading curriculum in their forthcoming junior education.

Implementation

We have a well organised reading curriculum which provides many purposeful opportunities for reading. We use a wide variety of quality texts and resources to motivate and inspire our children. This ensures that children benefit from access to positive role models from the local and wider locality.

All children have a daily reading session with an equal balance of shared and guided reading. Our curriculum closely follows the aims of the National Curriculum for reading 2014.

With regards to reading, phonics will be emphasised in the early teaching of reading to beginners when they start school. This is through the RWI scheme and Letters and Sounds. Alongside this the children have daily opportunities to practise reading Common Exception Words to build up their fluency. Our planning shows that children have access to shared reading with high quality texts and guided reading using a range of schemes such as Oxford Reading Tree and Pearson.

Impact

As a result we have a community of enthusiastic readers who enjoy showcasing their developing reading knowledge and skills. They are confident to take risks in their reading and love to discuss and share their ideas. Our attainment in reading at the end of EYFS is in line with National and local levels. At the end of Key Stage One our attainment exceeds both local and national levels at both the expected standard and greater depth standard.

Writing at Stoke Park Infant School

Intent

It is our intent at Stoke Park Infant School to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.

At Stoke Park Infant School writing is a crucial part of our curriculum. All children from Foundation Stage to Year 2 are provided with many opportunities to develop and apply their writing skills across the curriculum. We intend for pupils to be able to plan, revise and evaluate their writing. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts.

To be able to write effectively, pupils will focus on developing effective transcription and effective composition. They will also develop an awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. We also intend for pupils to leave school being able to use fluent, legible and speedy handwriting.

With regards to Spelling, teachers will show pupils how to spell using both their phonological skills and knowledge of Common Exception Words.

It is our intention to ensure that by the end of their infant education all pupils are able to write fluently, and with confidence and are able to access the writing curriculum in their forthcoming junior education.

Implementation

We have a well written writing curriculum which provides many purposeful opportunities for writing. We use a wide variety of quality texts and resources to motivate and inspire our children.

All children have a daily writing session with an equal balance of shared and guided writing. Our curriculum closely follows the aims of the National Curriculum for reading 2014.

Impact

As a result the children's work shows that they enjoy writing and have many opportunities to write in role and for a variety of purposes. Our attainment in reading at the end of EYFS is in line with National and local levels. At the end of Key Stage One our attainment is broadly in line with national expectations.