



16th September 2022

Dear Parents and Carers

This year we really want to focus on encouraging our children to read **at least 4** times per week. There is strong evidence to suggest that if your child reads at least 4 times a week this greatly increases their life chances. This means that children can progress more quickly from 'learning to read' to 'reading to learn'. Through all of your child's school journey from Early Years to post 16, the curriculum that your child will experience is predicated on their ability to read, a child that cannot read already has a barrier in place that gets in the way of the learning. Children who read regularly, have books read to them and enjoy books have a much better life chance than those that don't.

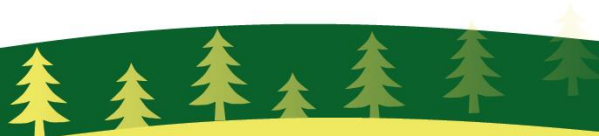
This year we are therefore asking our parents and carers to commit to reading with and to their child at least four times per week. We appreciate that sometimes this is not always possible, but we would strongly encourage you all to do this. At the end of this letter is an agreement for you to sign and return to your child's class teacher to state that you agree to do this.

If for any reason you feel you are unable to do this then please talk to your child's teacher in the first instance so that we can try and support you to overcome any barriers or issues you may have in making this commitment.

To further encourage your child to read they will receive a dojo point for every time they read at home. Each child will also receive a sticker at the end of the week if their reading diary shows that it has been ticked and signed by you at least four times a week. The class with the highest percentage of four times a week reads will also receive a class reward.

We have simplified our reading diaries for you after taking feedback last year. When you hear your child read you only need to tick the day and put your initials below it.

School staff will be checking reading diaries on a weekly basis to see who is managing to read four times a week and ensure that children are correctly rewarded. We would also ask that you are honest with the diaries and do not tick them if your child has not read; it will soon become very apparent to us if you are ticking the boxes but your child is consistently not reading! If your child does read regularly at home we will see progress with their reading in school in terms of de-coding ability, fluency and comprehension skills.



STOKE PARK INFANT SCHOOL READING COMMITMENT



I/We agree to hear our child

Inclass to read at least 4 times per week as we understand the difference that this will make to our child.

Name(s)..... (please print)

Signed.....

Date.....