

At Stoke Park Infant School we recognise the importance and benefits of reading for pleasure and actively promote this at our school.

- ▶ Must be a vision and mission statement for us that 'every child can read' this will be at the heart of what we offer
- ▶ Children who are readers have better life chances – we want this for our children
- ▶ We MUST have the passion, dedication and desire to ensure this
 - ▶ Developing a love of reading can be more important for a child's educational success than their family's socio-economic background. OECD,
 - ▶ Young people who enjoy reading very much are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading at all. Children's and Young People's Reading Today, National Literacy Trust, 20121

In schools that have success with their pupils' reading, teachers read, talk with enthusiasm and recommend books, the results of which are seen not only in test results but also in an enthusiasm for reading which extends beyond the classroom. Excellence in English, Ofsted, 20116

At SPIS we:

- ▶ Place reading and books at the centre of the curriculum
- ▶ Recognise that being able to read well is a key life skill for children **whatever** their background
- ▶ **Believe** that **every** child can learn to read with the right teaching and support
- ▶ Acknowledge that not all children will have had an opportunity to develop a love of reading at home – so this has to be taught and fostered in school
- ▶ Develop a whole school coherent strategy for promoting reading for pleasure
- ▶ **Believe that EVERY teacher** should be an advocate for reading
- ▶ Involve parents to ensure that the culture of reading that the school has developed extends into the home

We believe that **all** children should learn to love books and the school is prepared to make this an absolute priority – **a relentless focus**

HOW WE DO THIS:

DEAR

Every day after lunch all classes have Drop Everything And Read. This promotes enjoyment of listening to stories and hearing a wider range of vocabulary. There is a planned approach to this which makes links with key text drivers for literacy, a variety of different types of genre, diverse texts and performance texts.

Reading Trails

All children can take part in a half-termly whole school reading trail. Each reading trail offers 6 challenges for the children to complete linked to reading for pleasure. At the end of the challenge the children receive a certificate and small token. Photos of the children taking part in the reading trails are shared to encourage others to take it up.

Reading Celebration Assemblies

Each half term there is a Reading Assembly to celebrate those children who have achieved their reading trail challenge. As a part of the assembly a story is shared with the children and families

Book Corners

Each class has a well considered book corner/garden that promotes children's reading for pleasure. The books are rotated to ensure maximum enjoyment and the furniture encourages children to 'get comfy' and enjoy books.

Stop and Stay Reading

Parents are encouraged to come into school each week at 3.45 to read with their child, the class teacher will also read aloud to model to parents and for all to enjoy listening to a story

Book Swap Friday

Every Friday after school children can choose a free book to take home and read for pleasure with their family and are then encouraged to return this the following week and swap for another.

Those disadvantaged children identified by the class teacher can choose a book before the end of the school day to take home to encourage reading for pleasure.

Spotlight

As part of a child's spotlight presentation they are encouraged to bring in a favourite book from home to share with the class. The adult leading the spotlight will share some or all of the book with the class.

Guided Reading

As a part of guided reading children have the opportunity to read for pleasure in the reading areas in the classes and can access quality texts. Children look forward to enjoying books and this is promoted across the school has something to look forward to and enjoy

Class Book Boxes

The text drivers used for English are then placed in a class box for children to return to and enjoy

Drama and Role Play

This is used to promote story telling and re-enacting stories that children have enjoyed, this may include small world, puppets, masks and drama activities. Children often use the books to support this

Year 1 School Library Picture Book Award

The school takes part in the School Library Service annual picture book award, the children have 6 books to enjoy and at the end vote on their favourite story. The school orders the books for each class to enjoy and these are then added to the class box once the voting is complete.

Hampshire Library Winter and Summer Reading Challenges

Each year we encourage the children to take part in the Hampshire Libraries reading challenges. The children can earn 'dojo' points for taking part. The school has increased its take up of this and recently came first/second in the Eastleigh district for the number of children completing the challenges.

School Library

The school library is well stocked and the books are regularly exchanged with the school library service based on class themes and children's interests. Children have set times to visit the library to browse and choose books to take home and read and also to read during their library session. Staff will often read stories to children during their library times. Children also have access to the library throughout the week to enjoy books.

Snuggles and Stories

On a Friday after school the Head or member of SLT will do 'Snuggles and Stories' after school that is open to children and parents to enjoy listening to stories.

Class Dojo Stories

The Headteacher or member of the SLT will record a video of them reading a story aloud for children. This is posted on the whole school class dojo so that children can listen to the story at home.

Reading Café

Once a week the library is open for children and parents to enjoy reading and sharing stories and to have refreshments. This is run by our librarian. Children who attend this can take home an additional library book to enjoy at home.