

**Drop Everything and Read – Overview of planned texted to be read to children in Y2**

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>From the forest to the sea</u>		<u>Healthy me, healthy you</u>		<u>Fire, fire!</u>	<u>Let it grow</u>
<p>Traditional and alternative fairy tales including ones from the RADE box (Diversity)</p> <p><u>Performance</u></p> <p><u>Poetry -</u> Revolting Rhymes – Roald Dahl</p> <p>If time, class and teacher choice picture books - voting from choice of two (British Values)</p>	<p>Short chapter book of Teacher and class' choice <i>Eg Flat Stanley</i> <i>Books by Jeremy Strong, Enid Blyton, Roald Dahl</i></p> <p><u>Christmas</u> Christmas picture books ('old favourites' stories of Teachers plus books from RADE Christmas stories)</p>	<p>RADE books linked to theme (Diversity &amp; British Values)</p> <p><u>Stories continued from shared read: InvestiGATORS</u></p>	<p>Paddington – Michael Bond chapter book</p>	<p>RADE box books linked to theme (Diversity &amp; British Values)</p>	<p>Beatrix Potter stories – heritage texts (following on from English text driver)</p>

		<b>If time, class and teacher choice picture books or short chapter book</b>		<b>If time, class and teacher choice picture books or short chapter book</b>	<b><u>Revisiting favourite English text driver books</u></b>
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