

<u>Year group</u>	<u>Term</u>	<u>Phonics taught</u>	<u>Phonic skills taught</u>	<u>Word reading skills taught</u>
YR (Foundation Stage)	Autumn Term	Phase 1 Aspect 1- 7(ongoing) Environmental, Instrumental , Body percussion, Rhythm and Rhyme, Alliteration, Voice sounds and Oral blending and segmenting.	Oral blending and segmenting vc –at, as cvc- tap, sat	Words orally blended and segmented vc –at, as cvc- tap, sat
		Teach Phase 2: Bug Club units: 1: s a t p 2: i n m d 3: g o c k 4: c k e u r 5: h b f f l l s s <b>Phase 2 Assessment</b>	Reading Words orally blended and segmented vc- in, on cvc- box, doll	Tricky Words Phase 2: I the to no go into.  Phase 2 simple captions
YR (Foundation Stage)	Spring Term	Revise Phase 2: Bug Club units: 1: s a t p 2: i n m d 3: g o c k 4: c k e u r 5: h b f f l l s s Assess and revisit/revise	Reading Words orally blended and segmented vc- in, on cvc- box, doll	Tricky Words Phase 2: I the to no go into.  Phase 2 simple captions
		Teach Phase 3: Bug Club Units: 6: j v w x 7: y z z z qu 8 ch sh th ng 9 ai ee igh oa oo (long) oo (short) 10: ar or ur ow oi 11: ear air ure er <b>Re-assess Phase 2</b> <b>Phase 3 Assessment</b>	Oral blending and segmenting cvc –van, quick  Oral blending and segmenting cvc- ship, chip, chain,	Tricky words Phase 3: you, they, all, are, my, her, he, she, we, me, be, was.  Reading Words orally blended and segmented cvc –van, quick,  Phase 2 & 3 simple captions
YR (Foundation Stage)	Summer Term	Revise Phase 3: Bug Club Units: 6: j v w x 7: y z z z qu 8 ch sh th ng 9 ai ee igh oa oo (long) oo (short) 10: ar or ur ow oi 11: ear air ure er  <b>Re-assess Phase 2</b> <b>Re-assess Phase 3</b>	Oral blending and segmenting cvc –van, quick  Oral blending and segmenting cvc- ship, chip, chain,	Tricky words Phase 3: you, they, all, are, my, her, he, she, we, me, be, was.  Reading Words orally blended and segmented cvc –van, quick,  Phase 2 & 3 simple captions
		Teach Phase 4: Bug Club Units: 12: cvcc – quilt, soft, next, camp, belt, went, just, help, tent, jump, bulb, milk. ccvc – blot, crab, clap, stem, plan, sleep, from, crop, swim, spin, pram. ccvcc – crept, twist, drift, blast, swift, spilt, crisp, plump, plant, stamp. ccvcv – split, strap. ccvcc – splint, strand, drench.  <b>Re-assess Phase 2</b> <b>Re-assess Phase 3</b> <b>Assess Phase 4</b>	Oral blending and segmenting cvcc – best, send  Oral blending and segmenting ccvc – stop, spot	Tricky words Phase 4: Said like do come there little out have so some were one when what  Words orally blended and segmented cvcc – best, send  Phase 2, 4 & 4 captions  <b>Assess Phase 2,3,&amp; 4</b> <b>Tricky words for handover to Y1.</b>

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Y1	Autumn 1	Revise/Reteach Phase 3: Bug Club Units: 6: j v w x 7: y z z qu 8 ch sh th ng 9 ai ee igh oa oo (long) oo (short) 10: ar or ur ow oi 11: ear air ure er  Teach Phase 4 sounds: Letter groups -st -nd -mp -nt- nk -ft -sk -lt -lp -lf - lk -pt -xt tr- dr- gr- br- frbl- fl- gl- pl- cl- slsp- st- tw- sm- pr- sc- sk- sn- nc -scr- shr- str- thr Re-assess Phases 3 &4	Oral blending and segmenting of adjacent consonants to read a range of combinations.  Blend 2 or 3 adjacent consonants at the beginning, middle and end of words with short vowel sounds a, e, i o, u cvcc – best ccvc - stop ccvcc - frost ccvcc - strap ccvcc – sprint	Recognise and read most words containing Phase 2/3 sounds  Reads 2 syllable words myself handbag lunchbox  Tricky Words: Phases 2, 3 & 4 Recognise as individual words, within phrases, captions or simple sentences. <b>Baseline – CEW Assess</b>
Y1	Autumn 2	Teach Phase 5 sounds link to phase 3 alternative: Bug Club Units: 13: w written as - wh, f written as -ph 14: ai written as - ay, a_e, eigh, ey, ei 15: ee written as - ea, e_e, ie, ey, y 16: igh written as - ie, i_e, y, i 17: oa written as - ow, oe, o_e, o 18: oo written as - ew, ue, u_e, u, oul <b>!st phonics screening</b> <b>Re-assess Phases 3 &amp;4 for those still working on this phase.</b>	Oral blending and segmenting of a range of words with Phase 5 phonemes.	Tricky Words: Phase 5: oh, could, their, people, Mr, Mrs, looked, called, asked.  <b>Assess CEW</b>
Y1	Spring 1	Revise all Phase 5 sounds taught so far. Teach Phase 5 sounds link to phase 3 alternative: Bug Club Units: 19: or written as - aw, au, al 20: ur written as – ir, er, ear 21: ow written as – ou, oi written as oy 22: ear written as ere, eer and : air written as are, ear <b>Re-assess Phases 3 &amp;4 for those still working on this phase.</b>	Oral blending and segmenting of a range of words with Phase 5 phonemes.	Tricky Words: Phase 5: oh, could, their, people, Mr, Mrs, looked, called, asked.  Recognise as individual words, within phrases, captions or simple sentences.  Read polysyllabic words Chimpanzee Manchester
Y1	Spring 2	Revise all Phase 5 sounds taught so far.  Teach Phase 5 alternative consonant graphemes: Bug Club Units: 23: c written as c, k, ck, ch 24: s written as c(e), c(i), c(y), s written as sc and st.(l), s and z written as se 25: j written as g(e), g (i), g (y), dge 26:l written as le, m written as mb, n written as kn & gn, r written as wr. <b>Re-assess Phases 3 &amp;4 for those still working on this phase.</b> <b>2nd phonics screening</b>	Oral blending and segmenting of a range of words with Phase 5 phonemes.	Tricky Words: Phase 5: oh, could, their, people, Mr, Mrs, looked, called, asked.  Recognise as individual words, within phrases, captions or simple sentences. Read polysyllabic words Chimpanzee Manchester  <b>Assess CEW</b>
Y1	Summer 1	27: ch written as tch - watch sh alternatives e written as ea zh written as s wo written as wo – want u written as o <b>Phase 5 Assessment</b> <b>Re-assess Phases 3 &amp;4 for those still working on this phase</b> <b>3rd phonics screening</b>	Oral blending and segmenting of a range of words with Phase 5 phonemes.	Tricky Words: Phase 5: oh, could, their, people, Mr, Mrs, looked, called, asked.  Read all Y1 Common Exception words and some Y2 Common Exception Words
Y1	Summer 2	Start Phase 6: 28: Suffix ending - ing, ed, splt digtaphs e ing, ed 29: Suffix s, and es after ss, x, ch, sh, tch 30: Prefix, re, un, prefix root, suffix <b>June – Phonics Screening</b> <b>All phases 2-6 to be assessed for handover to 2</b>	Oral blending and segmenting of a range of words with Phase 5 phonemes.  Reading words with suffixes and prefixes.	Tricky Words: Phase 5: oh, could, their, people, Mr, Mrs, looked, called, asked.  Read all Y1 Common Exception words and some Y2 Common Exception Words <b>Final assessment for Y2</b>

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Y2	Autumn	<p>Revise all Phase 5 sounds taught so far.</p> <p>Teach Phase 5 alternative consonant graphemes: Bug Club Units: 23: c written as c, k, ck, ch 24: s written as c(e), c(i), c(y), s written as sc and st.(l), s and z written as se 25: j written as g(e), g (i), g (y), dge 26:l written as le, m written as mb, n written as kn &amp; gn, r written as wr. 27: ch written as tch - watch sh alternatives e written as ea zh written as s wo written as wo – want u written as o</p> <p>Assess those children on phonics screening that didn't pass in June. Re-assess children still working on Phases 2,3,4 or incomplete Phase 5, particularly alternative consonant graphemes.</p>	Oral blending and segmenting of a range of words with Phase 5 phonemes.	<p>Baseline – CEW Assess – Y1 and Y2 list.</p> <p>Interventions for those who cannot read all of Y1 list.</p> <p>Instant recall of all Y1 and Y2 Common Exception words</p> <p>Assess - Spelling Y1 and Y2 CEW</p>
Y2	Spring 1	<p>Phase 6</p> <p>Teach phonics linked to Year 2 Spelling Appendix 1 Phase 6 Adding –ing, -ed, -er, -est and –y to words with one syllable ending in a single consonant letter after a single vowel letter –patting, patted (P8) 28: Suffix ending - ing, ed, splt digtaphs, e ing, ed 29: Suffix s, and es after ss, x, ch, sh, tch 30: Prefix, re, un, prefix root, suffix</p> <p>Revisit previous learning as necessary Phonics linked to Year 2 Spelling Appendix 1 Teach want, watch (P9) word, work (P9) war, warm (P9) Contractions (P9) Reading words suffixes(Dfe) -ant -ent -ance -ment -ness -ly</p>	Reading words linked to Phase 6 suffixes.	<p>Instant recall of all Y1 and Y2 Common Exception words</p> <p>Assess - Spelling Y1 and Y2 CEW</p>
Y2	Spring 2	<p>Teach phonics linked to Year 2 Spelling Appendix 1 Phase 6 -le table, apple (P7) -el camel, tunnel (P8) -al metal, pedal(P8) -il pencil, fossil (P8) -igh sound spelt as y at the end of words cry, fly(P8) Adding –ing, -ed, -er, -est to a root word ending in –y with a consonant before it –copied, cried (P8) Adding –ing, -ed, -er, -est to a root word ending in –e with a consonant before it – Hiking, hiker, hiked (P8) Assess those children on phonics screening that didn't pass in June. Re-assess children still working on Phases 2,3,4 or incomplete Phase 5, particularly alternative consonant graphemes.</p>	Reading words linked to Phase 6 suffixes.	<p>Instant recall of all Y1 and Y2 Common Exception words</p> <p>Spelling Y1 and Y2 CEW</p>

Y2	Summer 1	<p>Teach phonics linked to Year 2 Spelling Appendix 1          Adding –es to nouns and verbs ending in-y flies, tries (P8)          all, ball call (P8)          other, mother, brother(P8)          -igh sound spelt as y          key, donkey(P9)          Adding suffixes(P9)          -ment          -ness          -ful          -less          -ly          Teach phonics linked to Year 2 Spelling Appendix 1          want, watch (P9)          word, work (P9)          war, warm (P9)          Contractions (P9)</p>	Reading words linked to Phase 6 suffixes.	<p>Instant recall of all Y1 and Y2 Common Exception words</p> <p>Spelling Y1 and Y2 CEW</p>
Y2	Summer 2	<p>Teach reading words with these suffixes(Dfe)          -ant          -ent          -ance          -ment          -ness          -ly          Revisit previous learning as necessary          Phonics linked to Year 2 Spelling Appendix 1          Teach          want, watch (P9)          word, work (P9)          war, warm (P9)</p> <p>Teach phonics linked to Year 2 Spelling Appendix 1          Possessive apostrophe(P9)          Words ending in-tion(P9)          Homophones(P9)</p> <p>Teach reading words with these suffixes(Dfe)          -ous          -es          -en          -ward          -self          -dom          -by          -al          Oral blending and segmenting of a combination of Phase 5 phonemes  <i>slate, sleigh, stray, strain etc</i>          Read 2 and 3 syllable words  <i>photograph rescue</i>          Assess those children on phonics screening that didn't pass in June.</p> <p>Re-assess children still working on Phases 2,3,4 or incomplete Phase 5, particularly alternative consonant graphemes for handover to Y2 (Excel spreadsheet)</p>		