



STOKE PARK INFANT SCHOOL CURRICULUM FOR LEARNING



Our Stoke Park Infant Curriculum Aims	Growing and Learning Together	To be the Best we Can Be	Inspire, Challenge, Engage, Enjoy
Values/Skills	Challenge Spider 	Busy Bee 	Co-Operative Ant 
Our Vision for All children	We are enabling our children to be confident individuals who will be able to lead safe, healthy and fulfilling lives	We are empowering our children to be responsible citizens who will be able to make positive contributions in an ever changing world	We are encouraging our children to develop knowledge, skills, enjoyment and understanding that instils in them a love of learning

Our teaching intentions	Provide high quality teaching and learning, use first hand experiences to support this	Build on children's prior learning, creating opportunities for children to explore and apply their knowledge and skills	Enable and encourage children to take risks in their learning, to be independent and motivated to learn	Work in collaboration with each other, parents, schools and agencies	Celebrate the success and achievement of everyone
Effective teaching	To have a good understanding of the most up to date pedagogy, cognition and learning and apply this consistently in their practice	Have high expectations and acceptance levels for all children and ensure that all children are challenged and supported in their learning	Use a range of effective questions and techniques to check understanding and deepen learning	Teach for mastery and fluency so that children make at least good progress from their starting points	Promote high levels of vocabulary and language, ensuring children to quality language and rich texts
Assessment for Learning	Feedback to inform next steps for learning	Oral or written feedback that has an impact	Reflection time for feedback is given	Clear learning intentions and success criteria are shared and understood	Internal and external moderation is used to inform and shape learning

Organisation	Learning based on 6 Step approach and cross curricular		Use of indoor and outdoor environment		Hook that engages the children and scopes the enquiry	Range of visits and visitors to enrich the curriculum	Forest school experiences built into the curriculum	Pupil voice to develop ideas and shape the learning		Consistent routines		
EYFS & National Curriculum	PSED	PD	CLL	L	M	UW				EAD		
	PHSE	PE	ENG		MA	COMP	GEOG	HIST	RE	SCI	A&D	DT

An Inclusive Curriculum for All	An inspiring, challenging and engaging curriculum for all	Teaching that is responsive to the needs of the children	Progress and attainment is measured and has high expectations	Classroom climates are positive and inclusive	Teaching is good for all pupils
Evaluation	Memorable connections Does learning make links prior and after – within and across the subjects? Does the learning excite and inspire?	Enquiry based learning Does the topic encourage deeper learning and thinking? Do children reflect on their learning?	Equality and enrichment Is the learning accessible to all? Is there equity? Do children experience the whole curriculum?	Challenge for all Do adults have high expectation at all times? Is there a clear learning journey? Is there clear AFL?	Broad and balanced Are links made with British values? Is the curriculum cohesive? Does the curriculum hone skills?