

The WHAT



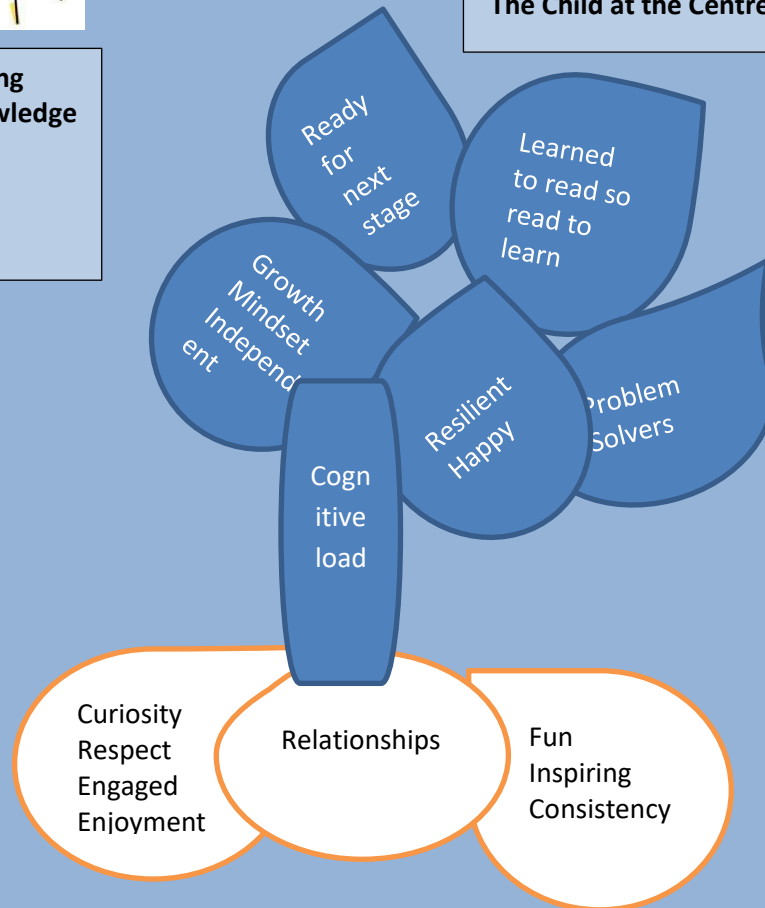
# Stoke Park Infant School – Our Curriculum Garden

The HOW



**Characteristics of effective learning**  
**Disciplinary and substantive knowledge**  
**6 strategies for learning**  
**Enquiry led learning**  
**Ordinary available provision**  
**Trauma Informed Practice**

The Child at the Centre



Enjoyment  
 Risk taking  
 Progress  
 Pride  
 Curiosity  
 Engagement  
 Ranger Skills  
 Socially and  
 Emotionally ready  
 Individual

Relationships  
 First hand experiences  
 Balance in the curriculum  
 Outdoors  
 Quality play  
 P4C  
 History Hits  
 OPAL  
 Continuous Provision  
 Adaptive Learning  
 Collective Worship  
 Routines and Expectations  
 Spiral Curriuclum  
 Emotional coaching and regulating  
 MyHappyMind  
 Modelling

## ROOTS – The Basics

**Basic Skills**  
**The national Curriculum**  
**The EYFS Framework**  
**Phonics/Handwriting**  
**Physical Development**  
**Stoke Park Infant School Curriculum**  
**Pedagogy – Rosenshine, P4C, 6 Strategies, Blooms Taxonomy, VAK, Gardiners Principles(multiple intelligences)**  
**Maslow Hierarchy of Needs**  
**Safeguarding and the safeguarding curriculum**  
**Early Childhood Experiences**