

Stoke Park Infant School Music Curriculum

At Stoke Park Infants we follow the EYFS and National Curriculum for music:

- In Reception Class children will:
 - Listen, move to and talk about music, expressing their feelings and responses.
 - Sing in a group or on their own, increasingly matching the pitch and following the melody.
 - Explore, investigate and engage in music making (including exploring musical instruments); performing solo or in groups.
 - Illustrate ideas using simple signs, pictures or objects to represent notation.

- In KS 1 children will:
 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 - Play tuned and untuned instruments musically
 - Listen and respond to a range of high-quality live and recorded music.
 - Experiment with, create, select and combine sounds using the inter-related dimensions of music.
 - Use pictures, symbols and basic notation to illustrate the different musical dimensions.

Curriculum Intent

In our school, the music curriculum aims to equip the children with the knowledge, understanding and skills to be lifelong learners and to enjoy, participate and achieve in music. We believe that music should be an enjoyable experience for pupils and teachers, therefore we create exciting opportunities for children and adults to participate in a range of musical experiences, such as subject lessons, singing assemblies, listening to live music, and performing. Music helps children develop their RANGER skills by being busy bees, challenge spiders and co-operative ants. Music provides children with the opportunities to work hard and give everything 100%, it allows them to try new things and challenge themselves and to work and support others. They are also able to develop their understanding of the RANGER rules by showing respect to others, working hard creating and exploring music and being kind and supportive of others. We believe that it is an integral part of a happy and healthy childhood.

Children at Stoke Park Infant School develop their understanding of duration and pitch and learn how music is structured, as well as learning technical vocabulary for these dimensions. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras.

There is a planned sequence of learning across the school, which builds clear progression with a focus on exploring musical skills, developing understanding and opportunities to apply the learning through a range of practical interrelated activities.

Curriculum Implementation

Music at Stoke Park Infants School is taught as a foundation subject but also across the curriculum. Areas of learning, such as English, Phonics and PE can all incorporate different aspects of musical learning. A weekly singing assembly allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as Christmas nativities, family assemblies and end of year shows, demonstrate that music is important to the culture of our school. Extracurricular activities, such as choir and peripatetic music lessons (Rock Steady), also provide children with experience of singing and making music.

In our school, we follow a clear scheme of work that supports effective skills progression from the EYFS to the end of KS1. The pupils learn to sing, how to play a variety of instruments, both tuned and untuned, as well as using body percussion and vocal sounds to develop their understanding. They begin to explore, investigate and recognise the different dimensions of music, build a music vocabulary and begin to identify basic pictorial music notation.

Curriculum Impact

The impact of teaching music will be seen across the school with an increase in the profile of music. Whole-school engagement will be improved through performances, extracurricular activities and opportunities for wider learning. Participation in music develops wellbeing, promotes listening, develops concentration and consolidates our RANGER skills. We want to ensure that music is loved by teachers and pupils across school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.

The interleaving of music will be evident in cross-curricular activities and in each year group's planning to ensure that it is used as an effective tool to support cognitive development and well-being of every pupil.