

Communication and Language

To be a **'Giggly Mouse'** and chat back and forth with friends and adults, expressing their ideas and feelings with confidence.
To become a **'Curious Bear'** who can ask relevant questions and make comments.

Personal Social and Emotional

Be kind and confident individuals, showing empathy towards others and building positive relationships.
Be a **'Resilient Ant'** who perseveres in the face of challenge.
Shows curiosity about the world around them.

Physical

To be an **'Enthusiastic Otter'**, who can use agility, balance and co-ordination to jump, hop, skip, climb and dance confidently and safely.
To become a talented tool holder who holds a pencil effectively and uses cutlery with skill.

Literacy

To retell a story through play and be an **'Adaptable Spider'** by making familiar stories my own. Read simple sentences and books containing tricky words and decodable words (phase 2 and 3 sounds). They can chat about they have read.
Write sentences using single sounds and digraphs. They can read what they have written.

Mathematical

Has a deep understanding of numbers to 10, including number bonds.
Recognises the pattern of the number system and can compare quantities in different contexts.
Develop spatial reasoning skills including in shape, space and measure.

Understanding the World

Know and talk about their own family
To understand how to read a simple map, shows care for animals and recognises some similarities and differences between our country and other countries
Appreciates different religious and cultural communities in their hometown and around the world.

Expressive Arts and Design

Create a painting.
To be a **'Resourceful Beaver'** and use a range of tools and techniques appropriately for a reason.
To become a performer who can perform a story, song, poem or rhyme to an audience.