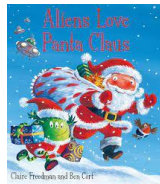


Year R, Autumn Term 2 - 2025  
Our theme for learning is 'Let's celebrate'

Our Texts are:



**Personal, Social and Emotional**

We will continue to learn about the Ranger Rules and Ranger Skills. We will develop our perseverance, self-regulation and resilience by: Circle time, PSHE lessons, through our Explore and Challenge time.



**Key Vocabulary**

Once upon a time... One day... Next, Suddenly, All of a sudden, After a while.	Story language
Partition	To split an amount into different parts e.g. 4+1, 3+2.
Diwali	The Hindu festival of light
Source of light	Things that give us light
Christian	Someone who believes in and follows the teachings of Jesus Christ
Design	The plan for what we want to make.
Celebration	The action of celebrating an important day or event.

**Communication and Language**

We will learn to describe events in detail, such as talking about our experiences of celebrations such as birthdays, Christmas, Halloween and Bonfire Night. Listen and talk about stories, songs and rhymes. Explore Non-Fiction books and learn new vocabulary by: Performing our Christmas Concert, using small world resources and pictures to retell stories, playing in the party role play.

**Literacy**

We will know our Phase 2 sounds (phonemes) and blend these into words so that we can read. We will start to learn our phase 3 sounds. We will use these sounds to spell simple words. We will write our name independently by: Taking part in phonics lessons every day, reading simple words and phrases, sharing our library books at home, writing lists, labels, cards and simple phrases, continuing with the Kinetic Letters Handwriting Programme. visiting the school library. reading Bug Club on line books, guided reading sessions at school, practising our phonics sheets and Bug Club games at home.

**Maths**

We will understand 'one more/one less and explore the composition of numbers to 5. We will learn to subitise (recognise amounts without counting) and link the number symbol to the value. We will explore pattern and name shapes. by: Exploring amounts 1 to 5 and representing these in different ways. Solving simple problems with the numbers to 5. Recognising common arrangements of objects and know how many without counting. Know which number comes before or after a given number. Looking at shapes and making colour patterns with a range of resources.

**Physical**

We will develop our overall body strength, coordination, balance and agility supporting our fine motor skills so that we can use paintbrushes, pencils and scissors by: Exploring and developing movements in PE and Dance. Strengthening our fine motor skills ready for handwriting through our fine motor morning jobs and Kinetic Letter Handwriting programme. Practising our scissor skills through a range of cutting activities. Having PE every week, learning a dance for the Christmas performance. and playing outside.

**Express Arts and Design**

We will learn a range of skills such as cutting accurately and joining. We will explore and engage in music making and dance. by: Making hats for our class party and Christmas lunch,, printing our Christmas card Learn new songs and share these with others. Create a weather composition with percussion instruments. Dance to familiar and new music, keeping a beat.

**Understanding our World**

We will be finding out different celebrations such as birthdays, bonfire night, Diwali and Christmas recognising similarities and differences. We will talk about events in the past such as The Gunpowder Plot and Remembrance Day. We will recognise that people have different beliefs and celebrate special times in different ways by: Hearing stories linked to common celebrations, including the Christmas Story, Diwali story, making cakes for the class party, through outdoor learning looking at our environment and making observations about autumn, celebrations and change.

**These are our Ranger Rules**

We are respectful  
We are kind  
We are hardworking

**These are our Ranger Skills**

Busy Bee  
Co-operative Ant  
Challenge Spider



**To support your child's learning at home you could:**

To support your child's learning at home you could:

**Personal, Social and Emotional**

Discuss what they can do when they feel sad, cross, worried, angry.

**Communication and Language**

When reading books at home, encourage your child to retell the story in sequence using story language and complete sentences. Create your own stories by talking turns to say a sentence each. Borrow some Non-fiction books from the library and learn some new facts about celebrations.

**Physical**

Ask your child to help you with jobs around the house - peg out the washing, sweep up the leaves, and wash the car. Practise using a pair of scissors to cut along lines, circles and shapes.

**Literacy**

Practise the sounds we have learnt by using the sheets we send home. Make collections of things beginning with that sound. Spot words in the environment and have a go at sounding them out. Practise blending and segmenting the words sent home each week. Model reading for different purposes - recipes, instructions, stories, information, timetables, maps. Complete the books and activities set on Bug Club to reinforce the learning at school. Ask your child to write the shopping list for a party, encouraging them to write the sounds that they hear - e.g. for egg, ham. Practise their name cards so they can write their name independently ready for writing their Christmas cards.

**Maths**

Play board games that use a dice. Can they recognise how many without counting the spots? Count objects, steps, claps, jumps, spoonful's. Practise counting objects up to 5 and 10 and remember to touch each item as you count and say the number. Help them to understand that the last number you say when counting is the total amount.

**Knowledge and Understanding**

Make observations of the world around you. What is happening - autumn/winter? Talk about hibernation and which animals hibernate in the winter. Talk about past celebrations and what you did and why. Send in some pictures so we can talk about them at school too.

**Expressive Arts and Design**

Listen to favourite songs and rhymes, clap, bounce, jump or skip to the beat. Collect some leaves and use wax crayons to do some leaf rubbings. Can you make an autumn picture? Decorate the pumpkin picture or make a poppy. Use chalk and black paper to create firework pictures.