
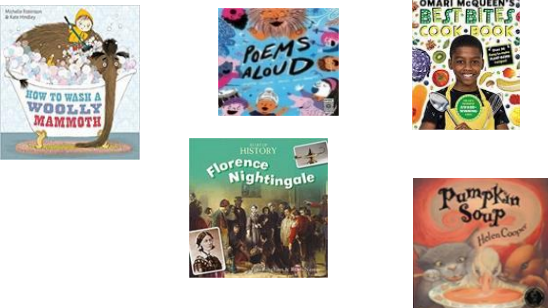



Year 2 Long Term Plan Year Overview, 2022-2023

	Autumn	Spring	Summer
Title	From the Forest to the Sea	Healthy you, healthy me	What a wonderful world!
Big question	A1: Could a fairy tale be set in Bishopstoke? A2: Is the sea kind or cruel?	How do we keep healthy and stay safe?	Su 1: How do vehicles move? Su 2: Do all things grow in the same way?
Broad outline of content	<p>Autumn 1 Lead subjects: Geography; DT (food, cookies); English (fairy tales); Art</p> <ul style="list-style-type: none"> Geography survey skills/local human and physical features in school and local area, fieldwork and observational skills - wood walk/orienteering, pond dipping, river walk (and park) Geog - parts of the UK and rivers DT - bake cookies for LRR Hood Art - drawing and painting, colour focus (plant drawing, river painting - rivers in different seasons) <p>Discrete - Science Habitats</p> <p>Autumn 2 Lead subjects: Science (materials - boats, ships, sailors); History (Titanic); Art (weaving, sewing)</p> <ul style="list-style-type: none"> Sci - why we choose materials for their purpose History - Titanic sailing from Southampton, what was in the sea to cause disaster? (https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/sinking-of-the-titanic/) Quick Geography - Oceans/seas/continents English - marine life (whales) Art - paper weaving, Christmas/angels (RE); Art - sew stockings 	<p>Spring 1 Lead subjects: Geography; Art (layered paper forest picture); PSHE (hygiene, diet & exercise, from Sum 1); Science (materials); DT (food, healthy snack or veg pizza)</p> <ul style="list-style-type: none"> Geography - Based on 'Hike' wordless book, HIAS plan Art - collage, overlap paper to create forest scene Science - Materials unit continued, can materials be changed? (5-6 sessions) PSHE & Science - healthy eating, healthy exercise <p>Spring 2 Lead subjects: History (famous nurses); Geography (retrieval - world map, oceans, seas, continents, Scutari)</p> <ul style="list-style-type: none"> History of nurses and hospitals - Florence Nightingale, Mary Seacole, Edith Cavell (diversity, women's rights, men who are doing nurses role) Discrete Science - Life cycles A & B Discrete Art (retrieval) - sewing cross stitch/sequins on bookmark for World Book Day in March (sewing workshop with parents) 	<p>Summer 1 (SATs) Lead subjects: Science; DT (vehicles, axles)</p> <p>Discrete History (but linked to Spring term topic) - The Great Fire of London</p> <p>Discrete - plants how things grow</p> <ul style="list-style-type: none"> History - Great Fire of London; Emergency services - fire engines in the past DT - making fire vehicles (wooden frame, axles and wheels) <p>Summer 2 - What a wonderful world! Lead subjects: Science; Art; Geography</p> <ul style="list-style-type: none"> Science - Plants and how things grow, allotment walk Art - weaving with large and natural materials (fence weaving, natural materials and twigs, plant and sea colours weaving with wool) Art - drawing sunflower, observational drawing Geography retrieval - continents, seas & oceans
Possible English text drivers	 <p>Poem "Fern" by Chrissie Gittins</p>		

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Hooks/Visits	<ul style="list-style-type: none"> • River walk • story telling walk in the woods • pond dipping • RADE Little Red Riding Hood tales • History box for Titanic 	<ul style="list-style-type: none"> • Hike in Stoke Park woods • Florence Nightingale box • Trip to Victoria County park - Florence Nightingale • Ambulance visit, Heart Start first aid workshop 	<ul style="list-style-type: none"> • Frogspawn/ guppies / pond dipping • History - The Great Fire of London resources
Outdoor learning	<ul style="list-style-type: none"> • Geography - fieldwork and observational skills in geography, plan and implement a river walk. • Habitats and adaptation for survival in science + plants (most science is outside) • Forest School, longitudinal study 		