



# Stoke Park Infant School



## Stoke Park Infant School

Stoke Park Infant School, Abbotsbury Road,  
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[www.stokeparkinfantschool.co.uk](http://www.stokeparkinfantschool.co.uk)

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*We are Growing and Learning Together...*

*To Be the Best we Can Be*



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www.stokeparkinfantschool.co.uk  
Headteacher: Mrs E.J Charles B.Ed (Hons)

Dear Parents

Welcome to Stoke Park Infant School

I would like to welcome you on behalf of the staff, governors and community of Stoke Park Infant school. This prospectus will offer you a flavour of our school and what we can offer you and your child. If you would like further information, please visit our website at [www.stokeparkinfantschool.co.uk](http://www.stokeparkinfantschool.co.uk) or come into the school where we will be really happy to help you.

At Stoke Park we all work together to ensure that our children are developing life long learning skills. Our school aims to ensure that the learning journey that the children are taking is an exciting one, with lots of fun, has high expectations, but allows each child to be an individual. We will work with your child to develop their skills, knowledge and understanding through our exciting curriculum and range of learning opportunities. Our children benefit from wonderful grounds, pond and woods that are regularly used through outdoor learning and Forest School.

We aim for all our children to be:

- **Successful Learners**
- **Confident Individuals**
- **Responsible Citizens**

All the learning in school is based around the children's interests to ensure their engagement in the learning, we also have lots of opportunities to enrich the learning with surprises, visits, performances and visitors to keep the learning alive. We recognise that each child is a unique individual and every child learns in different ways, has different strengths and skills and progresses at different rates. We aim to provide our children with an irresistible curriculum that encourages them to be Inspired, Challenged, Engaged and Enjoy their learning.

We also recognise that partnerships with parents and carers is vital in enabling your child to develop and learn with us. Whether you are a first time family, have a child in the school already or you have been with us for many years, we look forward to working with you to make your child's time at Stoke Park a truly memorable one.

**We are Growing and Learning Together.....To Be the Best we Can Be**

I look forward to meeting you.

Mrs Emma-Jane Charles  
Headteacher

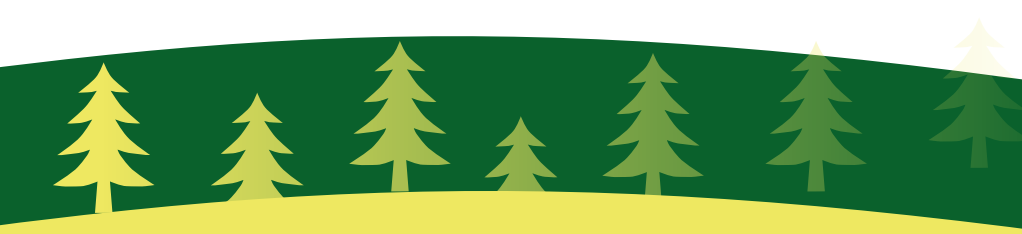




**Stoke Park Infant School is a welcoming and friendly school, where we are all one big family that cares for each other. We are based in the centre of Bishopstoke and back straight onto Bishopstoke Woods. We also share the grounds with Stoke Park Junior school, where most of our Year 2 children move to in Year 3. We are also part of the Wyvern Cluster where children transition to at the end of Year 6. We have built excellent relationships with our feeder pre-schools and nurseries which helps our new Year R children to settle in quickly.**

We are a 3-form entry infant school with 9 bright and attractive classrooms, as well as a circular school hall, music/drama room, pond, field and large playground. The children also benefit from the technology used to support and enhance their learning including laptops i-pads and programmable toys.

**“ Pupils clearly find Stoke Park Infant School a very happy place to be. They embrace their unusual, round-shaped building and classrooms on three floors and make excellent use of the space. ”**





### Vision and Values

Our vision is to encourage all of our school community, to be the best they can be, by providing an irresistible curriculum that encourages children to be Inspired, Challenge themselves and others, to fully Engage and to Enjoy their learning. This is underpinned by our Learning Values which are to be

**Resourceful, Adapatable,**  
**Naturally Curious, Giggle,**  
**Enthusiastic, Resilient**  
**(RANGER).**

By developing these skills we are supporting our children to become life-long learners and build on a child's innate thirst for learning and their natural curiosity.



“  
**Parents and carers are very positive about Stoke Park Infants. One parent said, ‘This is a great school. Good staff, good head, lovely environment.’**  
”





## Starting School

The admissions policy for the current academic year is on our school website and is available in print from the school office. We are always pleased to show prospective parents around our school.

Please ring the school office to arrange an appointment.

We work very closely with our pre-schools and nurseries and have an excellent transition programme that ensures that the transition is as smooth as possible. We also have close links with our Junior School that supports our Year 2 children moving into Year 3.

“

Your speech and language centre is an integral part of the school. It is well led and provides very well for the pupils who access it. Those who attend are integrated well into mainstream school. They also experience specialist sessions such as 'Busy Bees', in which speech and language skills are used in practical situations.

”

## Stoke Park Speech and Language Resource Provision

At Stoke Park Infant School we are fortunate to have a speech and language resource provision centre. This is an integral part of our school and supports children who have Education Health Care Plans (EHCPs) for speech and language related issues in both the infant and junior schools. The children are completely integrated into mainstream classes, but benefit from either small group work or one to one target work with our support team for these children.

The speech and language resourced provision (Bees) is an inclusive provision for up to 14 children from the Foundation Stage to Year 6. The provision supports children with Speech, Language and Communication Needs (SLCN) who have an Education Health Care Plan (EHCP).

Hampshire County provides funding and is responsible for admissions to the Resourced Provision in consultation with parents and education professionals linked to the school.

We welcome enquiries from both parents and education settings at any time and will be happy to answer your questions and signpost you in the right direction if you are considering a referral for a child.

## SPECIAL NEEDS (SEND) AND INCLUSION

Our aim is to provide equality of opportunities for all children to participate in every aspect of school life, irrespective of gender, race, disability or socioeconomic background. We set high expectations for achievement for all children. For any children with Special Educational Needs or Disabilities our staff work closely with parents and other relevant organisations to ensure that their needs are met and they have equal opportunity to all areas of school life.

## FOREST SCHOOL AND OUTDOOR LEARNING

Here at Stoke Park Infant School we have fantastic ground which include; our Magical Woodland Theatre, our Wonder Garden, Growing Land and Wild Land and Bishopstoke Woods

Our class teachers maximise use of the school grounds making valuable links wherever possible to our current topic. We are out as much as possible!! At the heart of our sessions we have the philosophy TEAM – Together Everyone Achieves More. There is no such thing as bad weather with us as we all have wellies in school and outdoor clothing!!

The benefits of being outdoor and Forest School are;

**Health & Fitness** - Gross motor skills are acquired through the outdoor activities available including climbing and building.

**Skills development**—Fine motor skills are encouraged by learning to use tools and materials.

**Social development** – Children and adults are encouraged to work alone or together in varying sized groups. Partners and small groups are relevant for many activities but on occasions the whole group may work together on a project – such as building a shelter— and the children will have the opportunity to experience things that can be achieved by many hands

“  
They gain  
much from  
the extensive  
grounds and  
woods.”



**Knowledge and understanding** – Children experience the vast breadth and variety of our world. Forest School familiarises children with their world at first hand, they can appreciate its many differences and make connections with themselves and nature. Individualised learning – At Forest School children learn in a manner which suits them. The high ratio of adults to children helps the leaders to become more familiar with each child's learning style and helps them develop further.

**Self esteem** – Through Forest School children learn positively about themselves and therefore enjoy greater self esteem





## SCHOOL MEALS AND SNACKS

Whilst at Infant School, all children have a right to the Universal Free School meals. Our school meal provider is HC3S (Hampshire Catering Services). Meals are cooked on site and children have a choice of vegetarian or meat option each day with a variety of pudding choices. Parents/carers are provided with a menu so the children come into school each day knowing what is on offer Parents/carers are also welcome to send their child with a packed lunch from home if they prefer.

Please note we operate a NO NUTS policy.

Children are offered free fruit or vegetables at snack time. The type of fruit and vegetable varies each day.

Children under 5 and children of parents/carers on low income are also offered free milk during the school day. Any parents/carers of children over 5 wishing for their child to have milk each day, may sign up in the school office.

Water is available at any time of the day for children to drink.



## Pastoral Care Accidents and First-Aid

It is of paramount importance to us that each child is kept safe and healthy at school. Therefore, we adhere to all Hampshire's First Aid and Health and Safety policies. We have 5 members of staff who are first-aid trained and 2 members who are paediatric first-aid trained.

Children have supervised access to their medication at all times, including during off-site school trips. If your child has been prescribed medication by the doctor the school is able to administer this during the school day if necessary. Please come into the office to complete a permissions form. For children with more serious health issues, we will work together with parents/carers and the child's doctor to formulate a personal care plan.

## Safeguarding

Our school follows Hampshire County Council procedures regarding child protection and welfare. We have robust Child Protection and Safeguarding policies and we have four members of staff who have been appointed as Designated Safeguarding Leads. The school has a duty to refer any serious concerns about the welfare of any pupil to the Hampshire Children's Services Team.

## Attendance

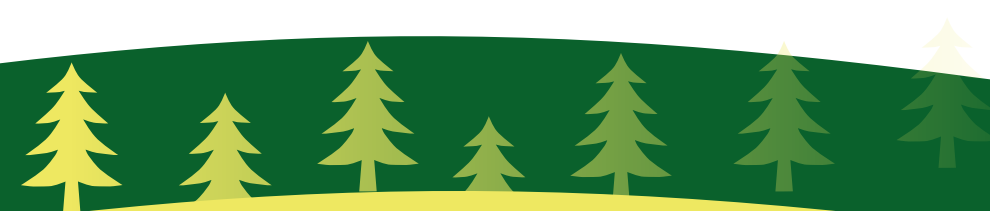
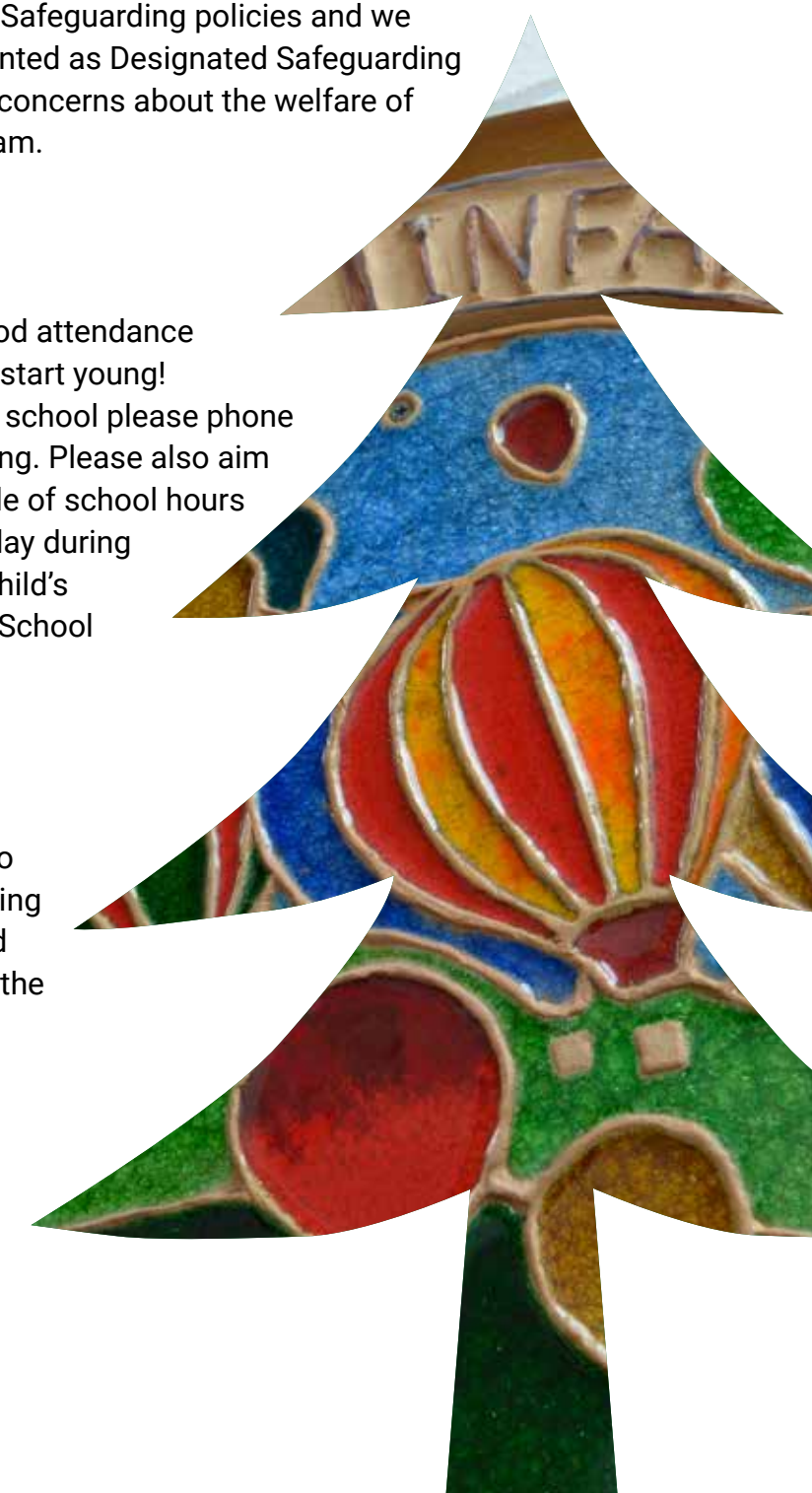
At Stoke Park Infant School we aim to develop good attendance habits for each child. We believe that good habits start young! We ask that if your child is ill and unable to attend school please phone the school office as soon as possible in the morning. Please also aim to make any dental or doctor appointments outside of school hours where possible. Our school cannot authorise holiday during term time. If you have any issues regarding your child's attendance, please come in and talk to our Home School Link Worker Mrs Donna Bright.

## WRAP AROUND CARE

The school has a partnership with Hedgehogs who provide Breakfast and After School clubs for working parents. Breakfast club is in the Infant School and begins at 7.45am and After School Club is held in the Junior school and runs until 6.00pm. For further information contact Hedgehogs at

Tel: 07746 743172

Email: [info@hedgehogschildcare.co.uk](mailto:info@hedgehogschildcare.co.uk)



## Clubs and Fun!!

At Stoke Park Infant School we are delighted to be able to offer children the opportunity to sign up for Rocksteady Music. The children create a Rock Band and are taught instruments such as drumming, guitar and keyboard to support this. They then perform at the end of each term. Keep Rocking!!



There is also the opportunity for children to sign up to Sama Karate or Football and these are also offered by external providers.

As well as these, all the staff at our school offer a variety of after school clubs for the children to take part in, these have included; choir, lego club, board games, circuits, scooter club, arts to name a few!!!



## OUR CURRICULUM

Our curriculum builds on the child-initiated learning in Early Years and develops and builds on the characteristics of effective learning. We use a creative, thematic approach and this is rooted in a set of curriculum skills that are progressive. It has been developed so that all children can be Inspired, Challenged, Engaged and Enjoy in both their academic and personal development.



We aim to do this through our Enquiry Led Learning that is based on children's interests, inspires them to want to learn and engages their enthusiasm and interest. In the Early Years the learning is based on children's interests that build and develop their skills through a mix of teacher directed learning and then applying their skills through child initiated activities.

In Key Stage 1 the children begin their topics with 'Scoping the Enquiry'. This is when the BIG question of the enquiry is shared with the class and is often launched with a visit, visitor, event, an artefact or other inspiring ways to start the journey. The topics ensures that the children receive a broad and balanced curriculum and have a meaningful outcome.

We are also a P4C school and carry out philosophical enquiries across the whole school. This encourages the children with deeper thinking skills and develop skills in reasoning and debate. This is done through the 4C's of an enquiry, It is CONCEPTUAL – includes a big idea or concept. It is CONTESTABLE – allows for more than one valid point of view. It is CENTRAL – important in the lives of the children. It is COMMON – a shared issue among the children.

“ Pupils work and play happily together and enjoy each other's company throughout the day. They relish school life and have only positive things to say about it. One pupil said, 'We enjoy learning – all of it!

## PUPIL BEHAVIOUR AND CONDUCT

At Stoke Park Infant School the children demonstrate the highest standards of behaviour and we expect respectful behaviour at all times. This is supported by our behaviour policy that focuses on positive behaviour management and give the children the opportunity to earn points both individually and as a class. This is all set out in our behaviour policy that can be found on our website.

Although we may use sanctions when necessary our ethos is built on a culture of positive re-inforcement. Good behaviour is praised and children may be rewarded with 'dojo points', certificates, stickers, postcards home. We also celebrate success in our Friday Celebration Assembly where children can be awarded Ranger of the Week, Awesome Author, Maths Magician and various whole class awards. Some children are chosen each week to sit on 'The Best Seats in the House' and receive a postcard home!



## SCHOOL UNIFORM

Our school uniform colours are grey and royal blue and we ask that all children wear our uniform in school apart from Forest School days. Wearing the uniform gives the children a sense of identity and builds on our family values as well as giving a sense of belonging. We also encourage our children to wear slippers in Year 1 and Year 2 as this makes them feel more comfortable inside with their learning and encourages children to focus and concentrate better! All our children need wellington boots in school to make the most of our outdoor learning.

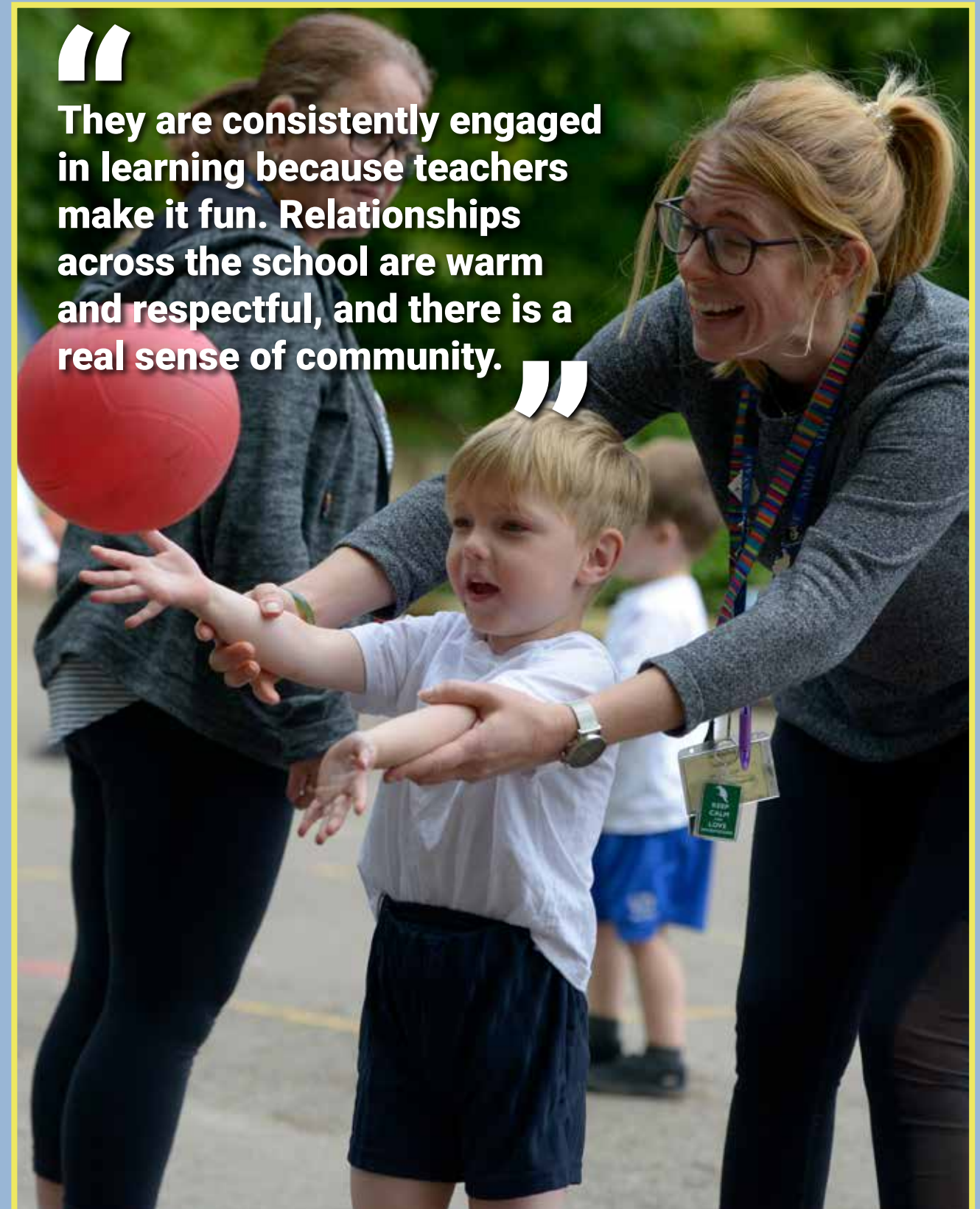
## PUPIL VOICE

We have lots of opportunities for children to be heard and take ownership or responsibility for different aspects in school. These include; Digital Leaders, Librarians, Class Rangers, Eco Warriors, Equality and Rights Advocates to name a few. Our children are always very proud to represent their class or school!

“

**They are consistently engaged in learning because teachers make it fun. Relationships across the school are warm and respectful, and there is a real sense of community.**

”





## PARENT PARTNERSHIP

The partnership between home and school is a very important one and establishing good relationships is something that we take pride in as a school. We understand that building good relationships with your child is paramount to them succeeding in school as well as establishing good relationships with parents. We have lots of opportunities for parents to meet with staff both formally and informally throughout the year such as parents evenings, stay and play, workshops, bring a parent to school morning to name a few!

## COMMUNITY LINKS

We are very fortunate to have a number of community links with our school. We have a very active parent association; SPIA – Stoke Park Infants Association, who put on a number of events for the children and community throughout the year. We also have links with our local church, St Marys as well as with the Wyvern Cluster. More information about this can be found on our website.

## PARENTAL CONCERNS AND COMMUNICATION

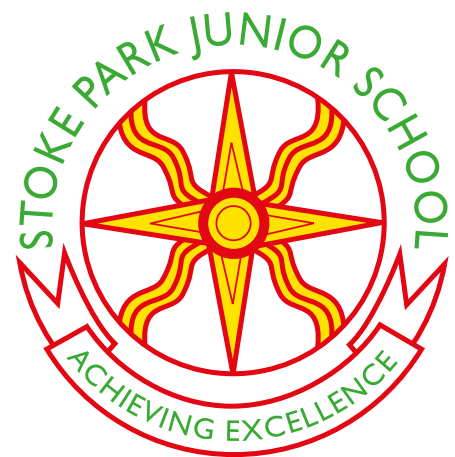
We have a variety of ways that we communicate with parents and carers both through our open door policy as well as through IT platforms. Our Early Years team use Tapestry and our KS1 team use Class Dojo; parents and staff can communicate and send messages through these at any time. We also encourage parents to meet with their child's class teacher to discuss any concerns that they may have as these are often resolved with a quick chat! We also send home a weekly newsletter – our Rangers Report which keeps you up to date with school news.



## JUNIOR TRANSITION

As Headteacher of Stoke Park Junior School I am incredibly proud to have the opportunity to share our school with you.

Rated as Good by Ofsted (May 2019) the school offers a safe, supportive and caring community, where all pupils are offered high quality, challenging and stimulating learning opportunities, designed to lead them to become independent learners. Our staff work in partnership with parents to foster a love of learning and to support all pupils to become active citizens of the future.



We are very fortunate to be on an attractive and spacious site, which allows children access to a wide range of teaching opportunities. These include the pond, woodland seating area, outdoor classroom, timber trail, quiet area and a large, multi-use games surface. In addition to a purpose built cookery room, plus a new music and drama room.

The school has a significant provision of mobile technology including over 120 iPads, 50 laptops and 35 sets of Lego We-Do, all of which are used regularly by pupils. We also offer the opportunity to learn a musical instrument, represent the school in range of primary sports and participate in whole school productions and residential visits. We pride ourselves in working closely with our KS1 colleagues at Stoke Park Infant School. Should you choose us as the junior school for your child I can assure you that your child is well supported in their transition and their happiness and wellbeing remains is our priority.

Allison Jenkins  
Headteacher

