

## Working in partnership

### Transport

Most of our SLCN children live out of catchment and travel between home and school by taxi. Entitlement and funding for this is arranged through the Passenger Transport Department in Children's Services at Winchester (see web links below).



### Transition

We work closely with local schools, pre-schools and parents to ensure that children are able to make a positive transition either in or out of our provision when and if the time is right.

### Home and school

As well as the formal Annual Review meeting which is a requirement for every child with an EHCP or Statement, we welcome regular contact with parents. Improving the outcomes for children with SLCN definitely works best when it is a team effort!



<http://www3.hants.gov.uk/traveltoschool.htm>

[https://www.hantslocaloffer.info/en/Main\\_Page](https://www.hantslocaloffer.info/en/Main_Page)

<http://www3.hants.gov.uk/parents-sen>

<http://www3.hants.gov.uk/support4send>

## Outreach

Our team of highly-skilled staff are reflective practitioners who continually strive to improve their own practice and are always happy to share their knowledge with others.

Our current expertise includes: the Deployment and Impact of Support Staff (DISS project); Blank-level questioning; Teaching vocabulary; Assessment and the identification of needs; Colour-coded grammar, and Precision Teaching.

If you are looking for training for individuals or groups either in your own setting or in ours, please feel free to contact us to discuss your needs.



## Bees (The Hive)



Resourced Provision for Children  
with

**Speech, Language and  
Communication Needs  
(SLCN)**



Stoke Park Infant School  
and  
Stoke Park Junior School

Tel: 02380 696495

## Our Vision



Essentially—our team of highly experienced and dedicated staff are like the ‘backstage crew’ at a concert where the children are the stars of the show!

Our aim is to reduce, overcome or break down barriers so that every child is effectively supported in their learning journey towards independence and adulthood.



## Admission Criteria

We provide an inclusive provision for children who have an Education and Healthcare Plan and whose primary need is related to Speech, Language and Communication (SLCN).

Hampshire Local Authority is responsible for funding and placement of children attending Stoke Park Resourced Provision, although admission decisions are made in consultation with parents, education professionals linked to the school and with due consideration to pupil voice.



## How it works

Children who are given a resourced provision place, funded by Hampshire County Council, attend either Stoke Park Infant or Junior School.

They will be part of a mainstream class and will take part in the full life of the school in almost the same way as any other pupil.

There are some differences, but we aim for these to be as discrete as possible so that each child is free to be both a part of their peer group and a unique individual.



## Support

### Scaffolding

It's a bit like stabilisers on a bike—we use a variety of strategies to support each child in accessing the curriculum. Types of scaffolding may include: visual prompts; adapted tasks and resources; opportunities for overlearning; small group or 1:1 work.

### Bees room—The Bee Hive



Our dedicated room situated in the infant school (The Beehive) is a quieter environment which children from both schools may visit to take part in individual or small group work.

### Groups

Depending on their individual needs, children may take part in groups which are in addition to the rich curriculum that they experience in their mainstream class. These might include:

### Speech and Language Therapy

### Lego Therapy

### Therapeutic Story Writing

### Cake Club (Social Skills)

### Narrative Therapy

### Sign language

### Communication work