

STOKE PARK INFANT SCHOOL BEHAVIOUR POLICY SUMMARY GUIDELINES

Our children are encouraged to follow the Ranger Rules and use RANGER's Skills to support them.

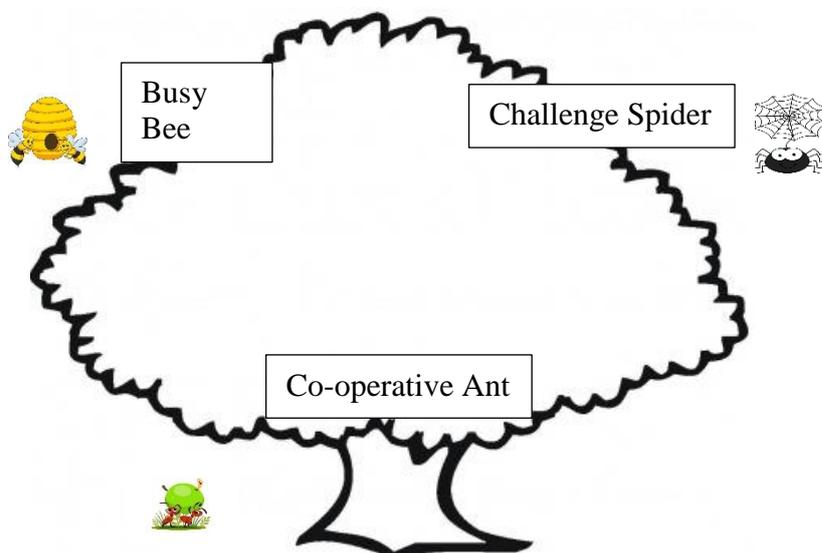
Our Ranger Rules Are:

- **We are Respectful**
 - **We are Kind**
- **We are Hard Working**

Our Ranger Skills are:

Challenge Spider	
Co-Operative Ant	
Busy Bee	

Each classroom will have the 'Treehouse' with the Ranger Skills on it – children's names will be placed/written under the skill to highlight who has used them



Rewards

DOJO Points

These are given out for reading (maximum of 4 for 4+ reads, or 1 for each read between 1-3), being an ambassador for the school, representing the school (e.g vocal festival, sporting events, EARA meetings, talking with external visitors).

Individual Awards

Good work is shown to other children and teachers as appropriate.
For exceptional work/achievements children can be sent to the HT

Informal Rewards

Staff make use of many opportunities to recognise positive behaviour, good work and effort on an ongoing basis, though use of verbal praise, encouragement, stickers, comments in books.

Respectful Reminders

Talk

- Name – I have noticed you are finding it hard
- Highlight a recent time they did demonstrate right behaviour



Reminder

Name – I want/need you to....because.....
Then say **'this is your first reminder'**



Reflection

Name 'You have chosen to have ? minutes reflection time
This is done as soon as possible
· End with 'thank you for listening' and walk away



When a child complies:

- a) Thank you for doing this straight away
- b) Thank you, you did as you were asked

Reflection Time at Stoke Park Infant School

Consequences for behaviour following the use of behaviour policy

- 1) Talk
- 2) Reminder
- 3) Reflection

Red behaviours – time awarded without a reminder

Behaviour	Visual	Consequence
<p>Not Listening to an adult</p> <p><i>We are hardworking</i></p>	 <p><small>shutterstock.com · 546926296</small></p>	<p>5 minutes</p> 
<p>Unkind Behaviour</p> <p><i>We are Kind</i></p>		<p>5 minutes</p> 
<p>Not doing my learning</p> <p><i>We are hardworking</i></p>		<p>Catching up time missed</p> 
<p>Not respecting property</p> <p><i>We are respectful</i></p>		<p>5 minutes</p> 
<p>Not being safe</p> <p><i>We are respectful</i></p>		<p>5-10 minutes</p> 
<p>Hurting Other people</p> <p><i>We are Kind</i></p>		<p>10 minutes</p> 

Restorative Conversations

1. What has happened
2. How are you feeling
3. Who was upset
4. What can we change
5. (Who can help)

Guidelines to support a child

When child is dis-regulated:

- Use de-escalation techniques, including Zones of Regulation, colour monsters,
- Use the calm corners
- Co-regulation/emotional coaching
- Try to ascertain what has happened and possible causes
- Use positive light-touch reminders
- Change of face both within the class or in the year group

Zones of Regulation



Colour Monsters

