

# Music development plan summary: Stoke Park Infant School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Michaela Bettridge
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Stoke Park Infant School, please visit our music curriculum page <https://www.stokeparkinfantschool.co.uk/music/>

Music is taught in class every week and is informed by model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by class teachers. Teaching is supported by specialist planning, and the Hampshire Music Service curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies for the whole school, lasting 20 minutes.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Stoke Park Infant School, we currently offer individual and small-group instrumental and vocal lessons through Rocksteady. They visit the school and teach children in preparation for the Rocksteady concert.

Individual and small group lessons are funded by parents/carers.

We work closely with Rocksteady to ensure we can offer the best possible music opportunities for our children. If you have an enquiry regarding instrumental lessons on offer, please visit our school page on their website.

<https://www.rocksteadymusicschool.com/>

We have a Key Stage 1 choir that meets weekly afterschool. This is lead by classroom staff, including the Music Subject Lead. They take part in the Wyvern Cluster Vocal Festival.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities.

- Weekly singing assemblies
- Singing practice in class
- Whole School Harvest Assembly
- Year 2 performing at Anchor Care Home
- Choir performing Christmas carols in the local area
- Key Stage 1 choir trip to Thornden School for the 'Vocal Festival'
- Whole School performing at Christmas
- Performing in/watching the termly rocksteady performance

## In the future

This is about what the school is planning for subsequent years.

We continually build on and develop our music curriculum each year. We will continue to maintain our high-quality music provision.

Additional funding from hub/charities/fundraising – proactively try to find additional funding for music (e.g. PTA, local charities, fundraising in school from performances etc.)

## Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

This can be found here, <https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>

The national plan for music education sets out the government's vision to enable all children and young people in England to:

- Learn to sing, play and instrument and create music together
- Have the opportunity to progress their musical interests and talents, including professionally

<https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education>