

BRITISH VALUES AT STOKE PARK INFANT SCHOOL



The Department for Education has recently reinforced the need to 'create and enforce a clear and rigorous expectation on schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs'.

Ofsted says:	The DfE says:
Democracy	Respect for democracy and support for participation in the democratic process
The rule of law	Respect for the basis on which the law is made and applies in England. Support for the equality of opportunity for all
Individual liberty	Support and respect the liberties of all within the law
Mutual respect and tolerance for those with different faiths and beliefs	Respect for tolerance of different faiths and religious or other beliefs

The Government set out its definition of British Values in the 2011 Prevent Strategy and these values were reiterated in 2014. At Stoke Park Infant School these values are reinforced regularly and in the following ways

Democracy

We listen to children's and parents' voice. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others.

This is supported by:

Children's VOICE team

Play leaders

Class or whole school votes and choices, e.g. choosing topics, class rewards, naming pets

The Curriculum:

- Philosophy and thinking skills
- Debate and discussion e.g. Titanic
- E-safety
- Turn taking – e.g. circle time
- Making choices about their learning
- Learning values

Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

This is supported by:

Rangers Rules

Behaviour Policy and management

Curriculum:

- Assembly themes, e.g. our school, people who help us,
- PHSE curriculum
- History themes – e.g. the Trial of the Big Bad Wolf, Titanic investigations and the class system
- Fire Drills
- Learning Values
- Firework Code

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms

This is supported by:

Assembly themes, e.g. Remembrance, being a good friend,

Curriculum:

- Assembly themes
- Learning values
- PHSE
- E-Safety
- Children's voice
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Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others. The staff help children to understand how to respect by talking about how actions/words can affect others.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.

This is supported by:

Assembly themes, e.g. Diwali, Harvest, Chinese New Year, Christmas, Easter, celebration assembly, open the book

Curriculum:

- Theme Weeks, e.g. Art Week, Science Week, Take 1 Picture
- Visitors to school, e.g. RNLI, Police, Paramedics, Open Sight, NSPCC
- RE curriculum