

Rangers Report

13th June 2025



'Growing and learning together, to be the best we can be'



Inspire, Challenge, Enjoy, Engage

Diary Dates



20th June

Environmental Day

**** 4th July ****

Sports Morning —Year R 9.30am, Year 1, 10.20am, Year 2 11.10am.

8th July

Transition morning

21st July

Year 2 Leavers celebration (children only)

22nd July

Year 2 leavers lunch—11.45am

22nd July

Last Day of Term

INSET DAYS

Friday 11th July

I sat on the Best Seat in the House



Mrs Charles is proud of me!

Best Seat in the House Awards

Year R

Rabbits
Jasper
Deer
Emmy
Foxes
Mya-Rose

Year 1

Robins
Jessica
Owls
Theo
Hedgehogs
Mollie

Year 2

Woodpeckers
Ellie
Badgers
Arthur
Squirrels
Rosie

Headteacher

What a busy week we have had in school and what a week for weather, from brilliant sunshine, to torrential rain! Thank you to all of you who were able to attend our Father's Day Lunches – it was great to see so many of you. We realise that not all children are able to have a 'Dad' attend, but all those who did attend 'adopted' other children so everyone had a great time!

I am really delighted to tell you that as a school we have been just been validated and received the Bronze Award for Attachment and Trauma Sensitive Schools. This is a validation of all the work and support that staff put in place to support all our children. We are absolutely delighted to receive this accolade for our school. This is a quote from the letter regarding the award 'I should like to warmly congratulate you and the rest of the staff on achieving the Award, which is an external sign of recognition of your commitment to the steps you have taken at Stoke Park Infant School to develop a culture of compassion and nurture'

School Uniform and Equipment – we have noticed that a number of items belonging to children is not named. Please can we remind you of the importance of naming all your children's clothing and equipment as it is very hard to identify whose belongings are whose with no labels!



Dress for the Weather – We have had a number of children who have been coming to school without coats. Please check that your child has the correct clothing for the weather, coats should be in school every day (apart from really sunny, hot days), in hot weather hats/caps should be brought to wear outdoors. We

really like to get our children outside so please send your child dressed and ready for this.

Message from Stoke Park Junior School

Year 2 parents — In September all Year 3 children will be provided with stationery and a water bottle so they should not take their own to Junior School.



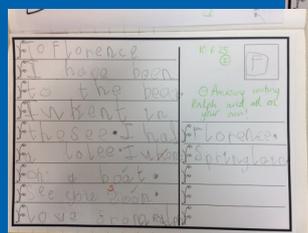
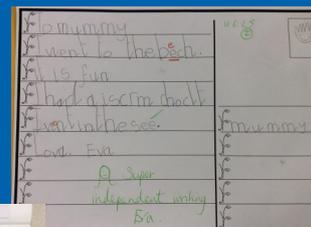
Frozen Friday—We will be selling ice creams in the Year 1 playground after school today.

This week in our maths work the children have been revisiting our work on shape and looking at how they can manipulate shapes to make other shapes and pictures. They have had lots of fun creating pictures and looking at how they fit together. They learnt that you can turn 2 triangles and fit them together to make a rectangle and a square.



In their writing they have been writing postcards from their holidays. They had to remember to say what they had done and learnt how to set out a postcard. If you go on holiday over the summer it would be lovely to get your child to write a postcard to their current or new teacher and post it to school.

This will be a great opportunity to practise the writing skills they have worked so hard to secure this year over the long summer break.

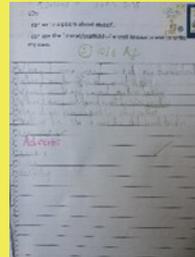
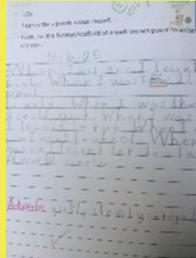


They also enjoyed having the history box from Hampshire County Council which had lots of objects from holidays in the past. They looked at an old metal bucket and a new plastic one and talked about how they had changed.

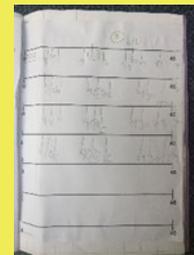
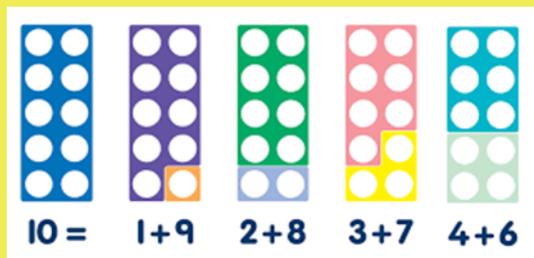


In Year 1 this week...

We have been busy writing our own 'When I was one' poems. The children planned what they had achieved at each milestone and then wrote their own poems – 'When I was one, I learnt to walk' 'When I was two, I learnt to talk' and so on. Some children even managed to make them rhyme!



In maths we have been looking at number bonds to 20, remembering what we know that can help us – if 7 and 3 make 10, then 17 and 3 makes 20. We then began to look at number lines and had a go estimating where numbers would sit on the number lines.



We have been monitoring our cress seed experiment after putting one in the fridge, one in the dark and one in normal conditions to find out if the amount of light and warmth a plant received effected its growth.



All of the children have been busy completing their year one phonics screening test. This is a national test for all children in year one. We will send home your child's result in July. We are incredibly proud of all their efforts and how hard they have worked.

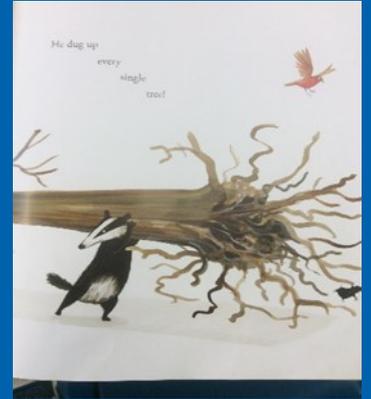
Thank you to all of you who were able to attend our Father's Day Lunch, it was great to see so many of you! The children were buzzing afterwards and had a great time with you all.

The Year 1 team

Year 2

After our lovely half term holiday, all the children settled back into the school routine quickly.

In English we continue to explore the powerful book 'Tidy' by Emily Gravett. Badger likes to keep the Forest tidy, but things go too far when he decides that the forest needs to be concreted over in order to eradicate the need to clean at all! The other animals of the forest are outraged and tell Badger to restore the beautiful trees, leaves, and their own habitats! This he does and peace and beauty return. So far we have identified super new vocabulary around the emotion of anger; 'vexed', 'fuming', 'incandescent' etc, and we are exploring the emotions of the characters throughout the story. We are preparing to write a letter explaining how we feel as we discuss the (imaginary) concreting over of our school field! The story links to many parts of our work in the curriculum; conservation in geography and P4C, Science, and Art. The children are loving the book and all the work we are doing.



In Maths we are starting the week by returning to the topic of fractions and multiplication and division. We are not only recalling facts about our 2s, 5s, and 10s times tables but also our facts about corresponding division. We will be using this knowledge to solve fractions word problems. We have been using bar models to solve the problems.

In RE we are focusing on Hinduism and the idea of generosity to others. We started this last half term in year 2 by hearing about Karna and his generosity when the Mountains had been turned into gold. He gave without asking for any personal reward. We have made a start on planting some marigold flowers in the school allotment as a gift of generosity to the children in Year 1 and Year R. We hope they enjoy the lovely golden colours in the garden!



Thank you to all the dads, granddads, uncles and brothers who attended the Father's day lunch for Year 2. It was lovely to see you here with us.