

Rangers Report

9th May 2025



'Growing and learning together, to be the best we can be'



Inspire, Challenge, Enjoy, Engage

Diary Dates



w/c 12th May	Mental Health Awareness Week
15th May	Class Photographs
19th May	Badgers—Theme Celebration—2.45pm
21st May	Squirrels—Theme Celebration—2.45pm
22nd May	Woodpeckers—Theme Celebration—2.45pm
23rd May	Year R—Trip to Longdown
26th—30th May	HALF-TERM
10th June	Year R—Father's Day Lunch
11th June	Year 1—Father's Day Lunch
12th June	Year 2—Father's Day Lunch
20th June	Environmental Day
** 4th July **	Sports Morning —Year R 9.30am, Year 1, 10.20am, Year 2 11.10am.
8th July	Transition morning
22nd July	Last Day of Term

INSET DAYS

Monday 2nd June

Friday 11th July

I sat on the Best Seat in the House



Mrs Charles is proud of me!

Best Seat in the House Awards

Year R

Rabbits
Daphne
Deer
Oliver
Foxes
Tillie-Mae

Year 1

Robins
Lillie
Owls
Jack H
Hedgehogs
Alexander

Year 2

Woodpeckers
Vasilisa
Badgers
Mason
Squirrels
Poppy

Headteacher

I hope you all enjoyed the Bank Holiday weekend and the lovely weather we had. The forecast for this weekend is for more sunshine!



Friday Book Swap – Just a reminder that Friday Book Swap is still available to all children. Come and choose a FREE book to take home on a Friday and then just return it the following week and swap for a different one. This is outside the library, next to Hedgehogs class! It would be great to see lots of you there from 3.20pm.

Sports Morning ~ please note this will now be held on Friday 4th July

Year R—9.30am—10am—via Bodmin Road entrance only

Year 1—10.20am—10.50am—via Abbotsbury Road entrance only

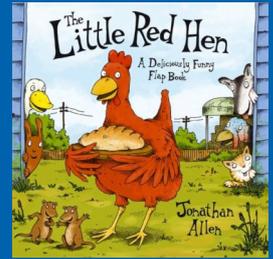
Year 2—11.10am—11.40am—via Bodmin Road, entrance only

Ticks—As the weather warms up and we are outside more, can we please remind you to check your children regularly for ticks.



Frozen Friday—As the sun is shining again today, we will be selling ice creams in the Year 1 playground after school today. See you there.

This week the children have enjoyed listening to the story of The Little Red Hen. They have really enjoyed joining in with the repetitive language. They also listened to lots of alternative versions such as The Little Red Hen makes pizza and The Cockerel, The Mouse and The Little Red Hen. The children then had to act out what they thought the hen was thinking and write a thought bubble. We were very impressed with their writing.



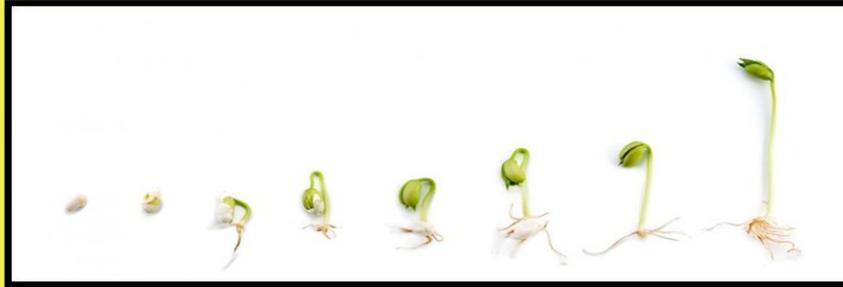
In maths we have continued to work on recognising, writing and making teen numbers. The children have been looking at how teen numbers are made of ten and ones. They are getting really good at remembering that they don't need to always count the 10 as there will always be 10 in a teen number and counting 10 then 11, 12, 13, 14.

In their science work we have been talking about heating and cooling and dissolving and how we can change a solid to a liquid by heating or dissolving it and then back to a solid by cooling it. They loved making jelly and melting chocolate and having a taste. We are looking forward to seeing what has happened to the jelly and the chocolate when we take it out of the fridge!

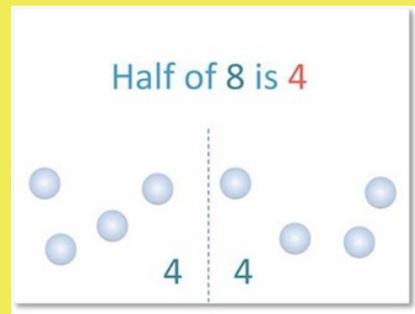
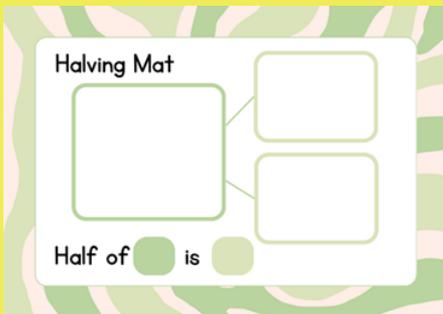


We have also been looking at how bread is made and how the wheat is ground into flour. Next week the children will each be making a bread roll following the recipe that The Little Red Hen gave us. I'm sure that everyone will be helping unlike the dog, cat and duck in the story, so everyone will get to take their roll home to eat!

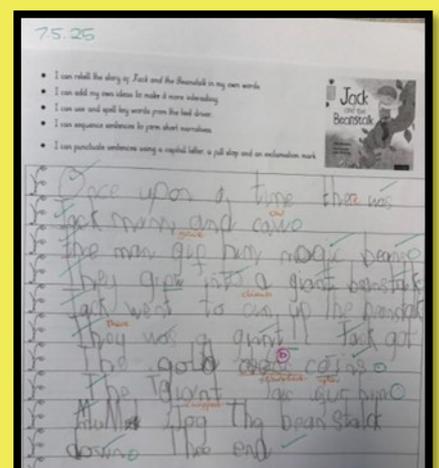
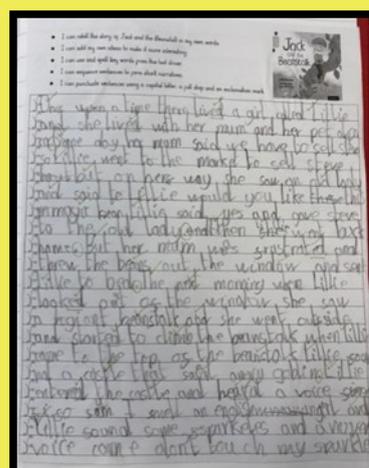
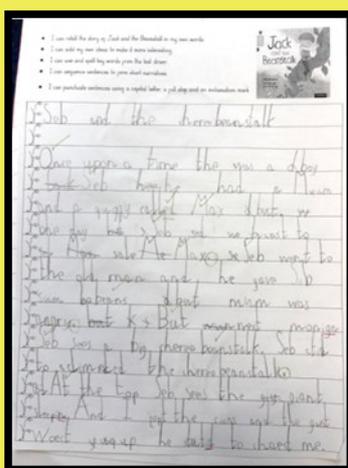
In Year 1, our bean-growing project has been full of surprises and learning opportunities! Some of our beans have shot up tall and strong, while others haven't germinated at all. This has led to some brilliant discussions as the children use their understanding of what plants need to grow—like water, light, and warmth—to suggest reasons why some beans are thriving and others are not.



In maths, we've been busy halving quantities and exploring the patterns in odd and even numbers, using practical activities to help us understand.



Over in English, the children have been retelling Jack and the Beanstalk in their own words, and teachers have been absolutely blown away by their creativity, imagination, and growing confidence as writers. Just look at these amazing examples!

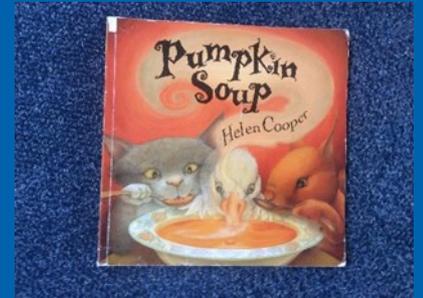


It's been a fantastic week of thinking, questioning, and storytelling!

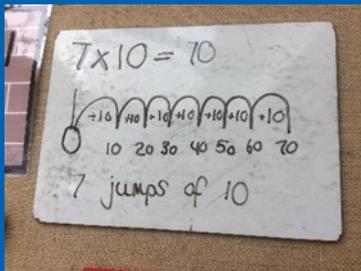
The Year 1 team

After some lovely weather over the long Bank Holiday weekend, we all settled back to our learning very quickly.

In English we have been looking at the wonderfully illustrated 'Pumpkin Soup' story by Helen Cooper. So far we have identified key characters, we have explored the meaning of words such as 'squabble', 'quilt', 'barrow' and 'stitched', and we are exploring the emotions of the characters throughout the story. We are preparing to write a letter from one character to another explaining how they felt over an incident that occurs in the story which potentially affects their friendship.



In Maths we have started the week by returning to the topic of multiplication and division. We are not only recalling facts about our 2s, 5s, and 10s times tables but also our facts about corresponding division. We will be using this knowledge to solve word problems. We have been using jottings and unstructured number lines to solve the problems. We are still feeling very pleased, across the year group, with the very good scores we all achieved in the maths assessment papers we did before the Bank Holiday.



In History we are still focusing on the topic of the 'Great Fire of London'. The houses of the middle ages are now flowing into the school corridor – possibly stretching to reach the River Thames (that would be handy!). We have done ourselves proud in making these super models. We have started making our modern-day Fire Service vehicles or our '1666' version (a barrel and cart) in Design and technology. We have planned the construction of the axles and wheels, and we are now painting the vehicles. Soon we will be preparing to watch our model houses burn in the reconstruction of this significant historical event.

