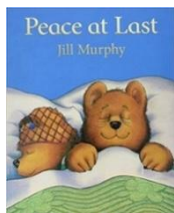


We're going on a Bear Hunt!



Communication and Language

We will understand how to listen carefully and why listening is important by:
Playing listening games
Learning rhymes and songs
Having story time
Retelling stories

Maths:

We will compare amounts, length, capacity and mass.

We will sort and count by:

Playing with a range of equipment
Compare collections, weight, capacity, length

Say how many there are after counting - ...2,3,4 there are 4 bears
Rote counting up to 20 and beyond
Touch counting accurately
Learning to write numbers

Personal, Social and Emotional

We will build relationships with the adults and staff in school. We will manage our own needs and see ourselves as valuable individuals. We will learn and understand the rules at school. by:

Learning routines, rules and expectations, having circle time, sharing chatter bags, using the toilets, handwashing, changing for PE, going to assemblies

Literacy

We will rhyme words, hear and say words beginning with the same phoneme (sound)

We will begin to recognise individual letters and their sounds by:

Starting Bug Club Phonics and learning new phonemes

Playing phonic games and recalling Nursery rhymes

Blending sounds to read words

Writing our name

Writing letters in response to known sounds

Starting the Kinetic Letters Handwriting Programme

Visiting the school library

Reading Bug Club books

Physical

We will practise our fundamental skills - crawling, walking, jumping, running, hopping, skipping and climbing
We will use our core muscles for good posture when sitting and standing. By:

Building routines, including looking after our personal hygiene and managing our day

Having PE every week and playing outside

Understanding our World

We will talk about our families and our community and explore the natural world around us. Recognise that some environments are different to ours. by:

Sharing our Chatter bags, bringing in a family picture, talking about the things I like. Play outside and inside, look for signs of autumn.

Learning about different bears, where they live in the world and their habitats. We look at old and new bears and compare them. We will learn about different bears around the world and go on a bear hunt around the school. We will make sandwiches for a teddy bear's picnic.



Key Vocabulary

Rhyme	Words that sound the same at the end
Portrait	Draw or paint a picture of yourself
Habitat	A natural home
Camouflage	Blends in with the background
Phoneme/sound	The smallest unit of sound in a word
Grapheme/letter	The written sound
More than, less than, fewer, the same as, equal to Longer, shorter, taller Heavy, Heavier, light, lighter Empty, full, nearly full, nearly empty	Mathematical language to support comparing amounts, length, mass and capacity

Express Arts and Design

We will develop storylines in our play, sing in a group or on our own, explore, and use artistic affects. by:
Playing in the home corner, exploring the small world area, drawing or painting portraits of bears. Join using a split pin
learn new and sing familiar nursery rhymes and songs.

These are our Ranger Rules:

We are respectful

We are kind

We are hardworking

These are our Ranger skills:

Busy Bee

Cooperative Ant

Challenge Spider



To support your child's learning at home you could:



Personal, Social and Emotional

Talk to your child about the Ranger Rules. Can they tell you them? Encourage them to talk about their day, but don't worry if they don't say much! There is a lot to learn and starting school can be overwhelming for some, just keep reassuring them and talk to us if there are any issues. The routines will soon fall into place.

Communication and Language

Talk with your child about the items that they are bringing into school. Encourage them to speak in sentences and offer extra information. "I like horse riding **because** it is fun."

Physical

Reinforce personal hygiene practices, practise dressing and undressing, particularly shoes and socks. Core strength plays an important part in fine motor development so get outside! Visit the park, learn how to do climb across a climbing wall, swing across the monkey bars and learn to ride your bike.

Literacy

Share a book every day. Talk about the pictures, characters, setting and point to the text as you read. Practise the phonic sheets sent home at least 4 times per week.

Maths

Model comparative language 'the egg is lighter than the book.' Practise counting out loud to 10 and beyond. Practise touch counting sets of objects - ask 'How many cups/plates are on the table?'

Knowledge and Understanding

Ask questions about what you can see and hear. Find a bear book in the library and find out some new facts. Talk about the changing seasons and the signs e.g. the trees changing colour, needing to wear a coat etc.

Express Arts and Design

Learn to sing some Nursery Rhymes and counting rhymes off by heart e.g. Humpty Dumpty, Baa, baa black sheep, 1 little duck went swimming one day, 12345 once I caught a fish alive.

House Keeping

- * Please only put water in your child's water bottle.
- * Please use the note book in the morning to note anything that your child's class teacher might need to know, If this is a personal issue then please email the school office and it will be forwarded on to your child's class teacher,
- * When returning forms please put them in your child's book bag.
- * Remember to read with your child and practise their phonics sheet at least 4 times per week and tick their reading diary.
- * Please keep library books in their book bags after they have been read. All 3 classes will visit the library on a **WEDNESDAY**, so please ensure their library book is in their bag on this day so they are ready to change it. We can't issue another book until the current one is returned.
- * **MONDAY** is our P.E day so please ensure their P.E kits are in school.