

Rangers Report

January 2026



'Growing and learning together, to be the best we can be'



Inspire, Challenge, Enjoy, Engage

Diary Dates



4th Feb	Y1 Maths workshop for parents—9am-10.15am
5th Feb	Y2 Maths workshop for parents—9am-10.15am
6th Feb	NSPCC Maths day
12th Feb	Y2 hike with parents—1pm
16th-21st Feb	HALF-TERM
5th March	World Book Day
6th March	Whole School Book Look
9th March	Year 2 Parents Meetings—1.30pm-4.30pm
10th March	Year 1 Parents Meetings—1.30pm-4.30pm
11th March	Year R Parents Meetings—1.30pm-4.30pm
19th March	Parents Meetings—3.30pm-6pm
27th March	Decorate an egg for Easter
30th March— 10th April	EASTER HOLIDAY
4th May	BANK HOLIDAY
12th May	Year R ~ Family lunch
13th May	Year 1 ~ Family lunch
14th May	Year 2 ~ Family lunch
15th May	Year R trip to Longdown Activity Farm

INSET DAYS 2025 /2026

Friday 13th February

Monday 15th June

Friday 3rd July



Best Seat in the House Awards

Year R

Rabbits
Daisy
Deer
Kit
Foxes
Darcie

Year 1

Robins
Theo
Owls
Danny
Hedgehogs
Hedgehog

Year 2

Woodpeckers
Oliver
Badgers
Iowa
Squirrels
Ezra

Headteacher

What a lot of different weather we have had over the last three weeks – we began the new term with snow, then storm Goretti and now so incredibly wet and windy! We have noticed that some of our children are not wearing suitable clothing for the wet and/or cold weather. Please make sure your child brings a coat to school every day and is wearing suitable clothing to keep them warm, leggings, trousers, tights etc and a jumper. We are also happy for parents to supply spare socks/tights etc as we know that the children can get wet feet! Please put them in a named bag and these will be kept in the classroom. Please can we also remind parents that our children in Year 1 and Year 2 need slippers to be worn inside of school.



Morning Drop-Off – please could we respectfully remind parents/carers that once you have dropped off your child to then leave. Some parents are going around the classrooms and looking in and waving at the classroom windows. This is very disruptive to the classes when the children are trying to settle and focus on their learning and this can cause additional stress in the

mornings

NSPCC Numbers Day – On Friday 6th February we are taking part in the NSPCC numbers day. This is an opportunity for our children to take part in lots of fun maths activities across the day both in and out doors. We will be asking for a donation of filled cereal boxes (for a great finale!). We will then donate all the cereal to the basics bank. Look out for more information about this.



Maths Workshops for parents – We are very excited to be offering parents in Year 1 and Year 2 the opportunity to come into school and take part in a maths workshop with your child. You will be able to see how maths is taught and take part in some fun maths activities with your child in the morning. Please look out for the information about this so you can sign up!

Inset Day – Just a quick reminder that our next Inset Day is Friday 13th February.



Volunteers WE NEED YOU!

Stoke Park Infant Parent Association (SPIA), need parent volunteers to help us run, plan and enjoy events. This might be ten minutes of your time or an hour, whatever you can spare.

We need you to help us with events that help support our school and fund projects that government funding cannot stretch to.

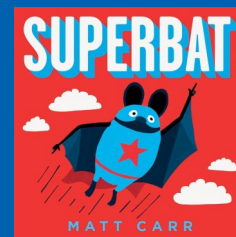
Any time you can offer any services you can volunteer will be gratefully received.

Please follow us on Facebook to keep up to date with events and message us.

OR

Email us to offer your support: SPIA@stokepark-inf.hants.sch.uk

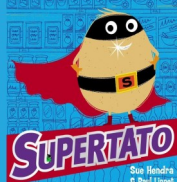
Welcome back to our spring term and our new topic entitled 'Who is your superhero?' The children had a very frosty start back learning that Evil Pea had frozen some of our toys so the challenge was how to get that back again. They decided to bring them inside and put them on the radiator. Other ideas were to blow warm air in them with a hairdryer or wrap them up in a blanket.



Our outdoor learning focussed on how we stay warm in the winter and how animals do. The children loved making their fir cone bird feeders and then had to find places to hang them.



In their writing they have been writing speech bubbles for Supertato and Evil Pea and learning all about bats. They have written sentences - Bats can hang. Bats can swoop.



In their computing work they have been exploring using the Beebots. They were challenged to make the Beebot turn so they could make it travel in a square.



The children have been so lucky to have a nurse and the police visit them. They loved trying out all of the nurse's gadgets and trying on the police clothes and sitting in the police car. They prepared some questions to ask them and we were very impressed with how clearly they spoke. The most popular questions were 'Have you ever stitched someone up?' and 'Have you ever caught a baddie?'



What a busy month we have had!

The children have begun preparing to create their own fact files all about Antarctica. They have been exploring what a fact file looks like, identifying key features, and gathering interesting information to include. Over the coming days, they'll be using their growing knowledge to write clear, organised facts in their own words — a brilliant chance to build confidence with non-fiction writing.



In Geography, we've been learning about the Equator and how it helps us understand hot and cold areas of the world. The children have been fascinated to discover how an animal's habitat is shaped by the climate it lives in. They've compared creatures from warm regions near the Equator with those from the polar regions, noticing how their bodies and behaviours help them survive.



A fun fact the children loved: Antarctica is actually considered a desert — even though it's covered in ice, it receives less rainfall than the Sahara.

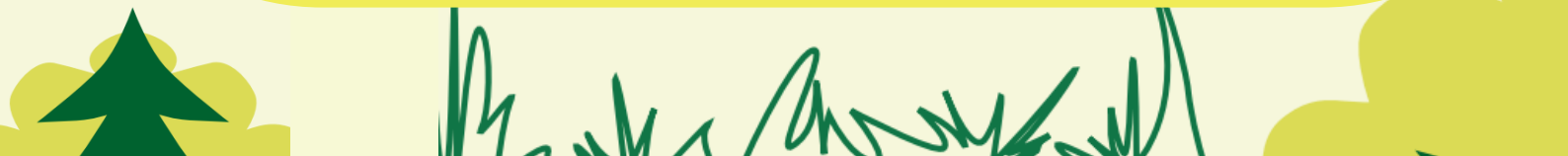


In Design and Technology, the children have made their own 3D paper penguins. They've been practising careful cutting, folding, rolling and joining techniques to bring their models to life, and the results are looking wonderfully characterful. A big thank you to everyone who sent in the all-important toilet rolls — they've been put to excellent use!

As we continue with our outdoor learning sessions, please ensure that all children have their outdoor learning kits in school every day. This includes suitable footwear, a waterproof coat, and warm layers. Having these items in school at all times means children can take part safely and comfortably, whatever the weather decides to do.

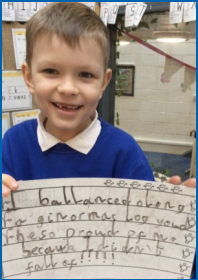
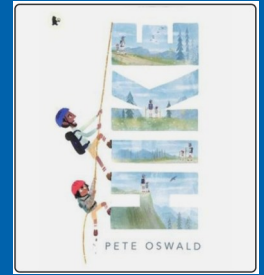
Thank you!

The Year 1 team



Year 2

What a brilliant first few weeks back we have had! Much of our learning has been centred around the text Hike by Pete Oswald. This beautiful story follows a child and their dad as they go on a hike together.



In English, we have been learning how to use contractions (such as shouldn't, wouldn't and didn't) and adverbs (quickly, nervously, etc.) to write a postcard to a friend or family member. We have been pretending that we are the child from the story and writing about our hiking adventure.

In Geography, we have been exploring Utah in America, where the hike in the story takes place, and comparing it to places in Hampshire where we could go hiking.

In Outdoor Learning, we have been learning how to use compasses to follow directions. We are very excited about going on our own hike soon.



In Art, we have been using torn paper to collage a scene from the text. We have focused on using different shades of colour to represent different features and create a sense of depth.

In Science, our learning has focused on materials. We have explored questions such as: Which materials will keep us warm on a hike? Why are some materials more malleable than others? and How does the thickness of a material affect how flexible it is?

We have also welcomed two visitors into school. A health visitor taught us about healthy eating, and the Heart Start team showed us what to do in an emergency, including how to put someone into the recovery position and what to say when calling 999.



Thank you to everyone who has already returned their permission form for our upcoming hike. If you have not yet done so, please return it as soon as possible.