

# Rangers Report

April 2026



'Growing and learning together, to be the best we can be'



Inspire, Challenge, Enjoy, Engage

## Diary Dates



4th May	BANK HOLIDAY
12th May	Year R ~ Family lunch
13th May	Year 1 ~ Family lunch
14th May	Year 2 ~ Family lunch
15th May	Year R trip to Longdown Activity Farm
18th May	Squirrels ~ Great Fire of London showcase—2.45pm
20th May	Badgers ~ Great Fire of London showcase—2.45pm
21st May	Woodpeckers ~ Great Fire of London Showcase—2.45pm
22nd May	Whole School Book Look
25th—29th May	HALF-TERM
19th June	Sports Morning
22nd June	Arts Week ~ Nature Theme
26th June	Exhibition of Art Work
30th June	Transition Day
21st July	Year 2 Leavers treat
22nd July	Year 2 leavers picnic and parent celebration Finish at 1.15pm for the summer

### INSET DAYS 2025 /2026

Monday 15th June

Friday 3rd July

# Headteacher

Welcome back to the Summer Term! I hope you all had a lovely Easter break and managed to enjoy the glorious sunshine we had throughout the break. The children have come back looking really refreshed and ready to learn. Once again we are in for a busy term with lots to look forward to, including our launch of OPAL next week. We are very grateful for all the 'loose parts' that have been donated – please continue to drop things off!

**Family Lunches** – we are looking forward to welcoming you to our Family Lunches next month. These are the dates/times for this: YR – Tuesday 12th May at 11.45, Year 1 – Wednesday 13th May at 11.45 and Year 2 – Thursday 14th May at 11.45. We would ask that there are no more than 2 adults per family. You will be able to order in meal in advance; look out for the letter from the admin team coming soon. We are hoping that the weather will be kind and we can have a picnic style lunch!



**Parent Survey** – We are always keen to hear your views of the school, please follow the link on this letter or on class dojo to fill in our latest survey.

<https://app.myschoolwellbeing.com/survey/begin/128/parent>

**Attendance Matters** – Can we remind parents once again about the importance of attending school. We will not authorise holiday during term time and expect children to be in school every day. We are very happy to support parents by giving Calpol, hayfever medication etc to help the children get through the day. Please support your child by getting them into good habits for school attendance. For further information please refer to the school website under attendance for all our policies and procedures.



**Parking** – Please could we remind parents to park considerately around our school community; sadly we received a few complaints at the end of last term with parents blocking access to residents driveways and then being quite abusive when challenged.



## SPIA updates

### 'Fund-raisins'

A huge thank you to everyone who returned their 'fund-raisin' boxes, we're still busy counting all the coins and will let you know the total amount raised soon. **Congratulations** to Hedgehogs class who returned the most boxes, and will get an extra play time as a treat.

### Uniform

Do you have any outgrown uniform at home? We are in need of Logo jumpers and cardigans for our preloved uniform stock. If you have anything suitable to donate, please drop into the school office.

### Frozen Fridays

As the weather warms up we will restart our 'Frozen Friday' ice cream sales. Make sure you follow the SPIA Facebook page for announcements!

### The 2026 Colour Run!

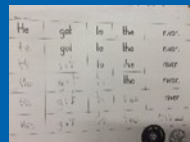
We are excited to be planning the 2026 colour run, which will be held on Friday 19th June! All details will be released next week.

As always, our events rely on volunteers to be able to run. Could you help at our colour run event? Whilst we understand parents like to enjoy the events with their children, any help before, during and after the event is always appreciated. If you can help in any way, please contact one of the SPIA team or the school office.

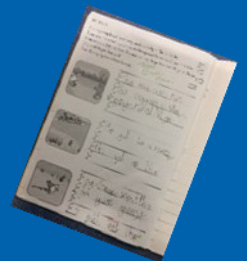
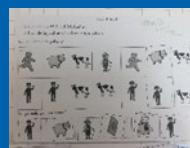
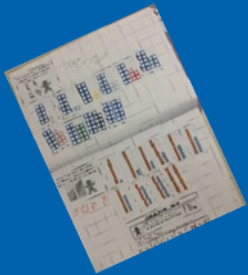
Welcome to the Summer Term! We have had a great first few weeks and cannot wait to have lots more fun. Our learning theme for this half term is 'Once Upon a Time' and we have kicked this off by focussing on our literacy text 'The Gingerbread Man'. The children have enjoyed role-playing in the bakery pretending to bake delicious treats and have tea parties with their friends. As well as this they have loved retelling the story of the Gingerbread Man using the small world resources in the tuff tray.



We have read lots of versions of the story, spotting the similarities and differences, and choosing our favourite. The children have been writing some amazing sentences when thinking about what the different characters might be thinking/saying. This week they have been captioning pictures from the story e.g 'The man can run. He got to a river. The fox got him.'



In maths the children have been exploring patterns and the different types. They learnt a lot about ABAB and AAB patterns. They have made their own and were able to continue the patterns as well. We have also been looking at 'teen' numbers and what they are made of (11 is made of 10 and 1, 12 is made of 10 and 2).



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In History we have been thinking about The Gingerbread Man and what sort of kitchens they have in the different stories. We then used this to compare how homes looked in the past and how they look now. We found it really interesting!

We have been enjoying creating gingerbread men and bakeries on purple mash and the children are becoming experts at logging on and off themselves.

Thank you to those that have volunteered to help us on the Longdown Farm trip, we now have all the help we need and class teachers have spoken to those who are needed. We are really looking forward to it!

Thank you for your continued support.

The Year R Team

**Year 1 News**

We had a wonderful time on our Bluebell Walk in Stoke Park Woods, where we admired nature’s breathtaking display of bluebells. The children loved exploring the woodland, observing plants carefully like little scientists and learning to spot the difference between evergreen and deciduous trees. It was a lovely opportunity to enjoy the outdoors and make special memories together. Thank you to all the grown-ups who volunteered to support us on this walk – your help is truly appreciated.

Back in class, we have been busy writing instructions on how to grow a beanstalk. We have planted our beans and are now waiting patiently for them to germinate. Fingers crossed they will soon start to grow tall and strong, ready for our Jack and the Beanstalk unit in English.

Looking ahead, Year 1 will be going on a Geography Walk on Thursday 7th May, which will take place in two weeks. This local walk will help support our Geography learning and deepen the children’s understanding of the area around them. A huge thank you in advance to all the grown-ups who have volunteered to come with us – we really couldn’t create the Year 1 magic without your help!



## Year 2

Welcome back to the summer term! We are now two weeks in and have already achieved so much.

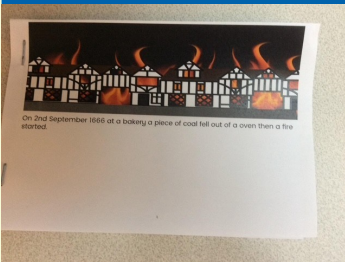
We began the term by reading our new class text, *Luna Loves Gardening*. The story follows a little girl who grows fruit and vegetables in a community garden. To enrich our learning, we visited our local community garden at the allotments on Underwood Road. During our visit, we explored what was growing and spoke to an experienced gardener who proudly shared that, for 37 years, he has not needed to buy vegetables from a shop because he grows his own! This week, the children have been innovating the story of Luna, planning their own versions in preparation for writing their own stories next week.



In science, we have started our 'growing' topic. The children have planted beans and flower bulbs and are carefully observing changes over time. We are keeping a bean diary to record weekly growth. We have also set up an investigation with bulbs placed in different conditions: one in sunlight, one in a dark box, and one in the fridge. The children have made predictions about what might happen in each environment.



In history, we have begun learning about the Great Fire of London. The children have created timelines of the event and have started designing their own water carts. Thank you for sending in shoeboxes. These are now being painted and prepared ready to turn them into replica water carts from 1666.



In music, we have been singing "London's Burning" as a round and exploring Great Fire of London chants. The children have been experimenting with dynamics, learning how to perform parts loudly and softly.



In computing, we have been developing our digital skills by importing images of the Great Fire of London and adding captions. Soon, we will begin creating our own Great Fire of London quizzes.

We would like to invite you into school so that we can share all of our Great Fire of London learning. You will get the opportunity to test out the water trucks which we have built, play a quiz on Purple Mash that we have created, hear us sing and much much more!

Squirrels – Monday 18th May at 2.45pm

Badgers – Wednesday 20th May at 2.45pm

Woodpeckers – Thursday 21st May at 2.45pm