

Year 1, Spring Term 2026



Theme Spring 1: Poles Apart (Hot and Cold), Spring 2: Queens, Knights and Dragon Delights

Year 1 Outdoor Learning dates:

Monday, 19th January

Monday, 2nd February

Monday, 2nd March

Monday, 23rd March

Writing

- Writing a postcard
- Writing an information page about penguins
- Writing free verse poetry
- Writing a character description
- Sequencing and retelling the story
- Describing using adjectives

At home practice handwriting and spelling of Year 1 common exception words; retell known stories to each other; encourage speaking in full sentences; write cards and messages to family members and friends.

Phonics

We are continuing with learning Phase 5 sounds and graphemes and practicing our segmenting and blending.

At home Please, support your child by reading at least 4x per week. Don't forget about the Bug Club books!

Welcome to Spring Term 2026 in Year 1!

The coming months hold the promise of exciting adventures and new discoveries for our Busy Bees. We are going to learn about hot and cold places of the world in Spring 1 and after half term, we will embark on a journey through history of British queens and their reigns. Let's make this term a time of creativity, curiosity, and new memories!

We look forward to working with you to ensure a fulfilling and enriching journey for your child!

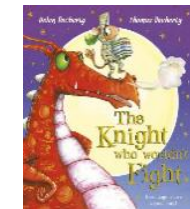
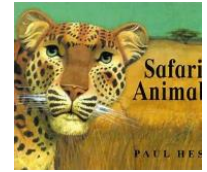
Science

Habitats → key learning ideas:

- There is variation in all living things
- Animals and plants live in a variety of different places called habitats
- Animals and plants have adapted to survive in different habitats
- Wild plants such as ferns, daisies, nettles and dandelions grow randomly.
- Garden plants such as roses, tulips, poppies, daffodils are planted intentionally.

At home Explore your garden or local park. What animals and plants live and grow there?

Our text drivers in English:



Maths

- Addition & Subtraction
- Measurement - time and mass
- Fractions
- Geometry
- Multiplication & Division
- Number and Place Value
- Money

At home Practice counting to 100; count in 2s, 5s and 10s; use coins; use measuring tools (weighing scales).




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Our Ranger Rules Are:

- **We are Respectful**
 - **We are Kind**
- **We are Hard Working**

Our Ranger Skills Are:

Challenge Spider	
Co-Operative Ant	
Busy Bee	

Geography

- To find out where Antarctica and Sahara are and what it is like there
- To identify hot and cold areas of the world
- To understand what it is like to live in a hot area and how close to the equator hot countries are
- To compare hot and cold areas of the world

At home Watch Frozen Planet and Planet Earth on BBC iPlayer

History - after half term

Significant people to compare life at different times - **QUEENS**

- Locate each queen's reign/ life on timeline
- To examine how communication has changed (how information was shared + transport)
- Create a museum display about the three Queens
- Asking/answering questions; using sources to find answers and to show understanding

At home Look at books about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II.

Ranger skill of the term:

Challenge Spider



Message Board

- * Remember to read with your child and practise their words at least 4 times per week and tick their reading diary. Reading diaries must be at school every day, please.
- * Please label ALL children's belongings.
- * Outdoor learning kit and a pair of wellies to be kept at school at all times.
- * During winter and the cold and wet weather, we ask you to ensure children wear appropriate clothing (coats, hats, scarves, etc).
- * Our PE days are Tuesday (Owls and Hedgehogs)/Wednesday (Robins) and Thursday (everyone). Please make sure your child comes into school in their PE kit on those days. Polite reminder, that our school PE kit is dark shorts, leggings, tracksuit bottoms; plain, white or blue t-shirt (no collar) and a school jumper.

Other subjects:

- **PE** - dance, balance, ball games
- **Music** - duration, structure and timbre
- **DT** - assemble, join, combine - paper penguin
- **Art** - painting Queens' portraits
- **PSHE** - My Happy Mind
- **RE** - Jesus as a storyteller - Learning through stories; Easter - Sadness to happiness
- **Computing** - Online Safety; technology outside school

We hope you will join your child on our Spring learning journey! If you have any questions, please talk to your class teacher.

Mrs Kniola, Miss Humphry and Mr Gordon-Smith