



Year 1, Autumn Term 2025

Theme: Paws, Claws and Whiskers



Year 1 Outdoor Learning dates:

w/c 22nd September 2025

w/c 13th October 2025

w/c 17th November 2025

w/c 8th December 2025

Writing

- To be able to identify rhyming words and generate own list
- To be able to write their own rhyming sentences
- To write a list of animals in alphabetical order
- To write simple sentences for class book, e. g. 'I am dog and I like to run and jump
- To create a class book with rhyming sentences
- To write simple alliterative sentences
- To write a list of animals and what they need
- To write a response letter
- To write thought bubbles to show how a character is feeling at different stages of the story
- To write a postcard

At home Write shopping lists, letters and cards; practice letter formation; sing nursery rhymes

Phonics

We are starting with revision of Phase 3 sounds and practicing our segmenting and blending. Then we will move onto Phase 5 phonics.

At home Please, support your child by reading at least 4x per week. Don't forget about the Bug Club books! They are linked to what we do in class each week and are allocated to your child at the end of each unit.

Welcome to Year 1!

We hope you and your child are settling in well and that you are looking forward to our many adventures together.

At the start of each term we will send you a letter outlining our curriculum and the learning objectives in different subjects.

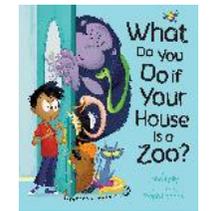
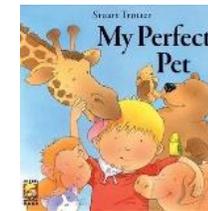
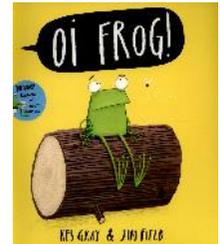
We are looking forward to working with you to support your little Hedgehog, Robin and Owl in becoming independent, successful and resilient learners.

Science

- Animals
 - Identify/name common animals (mammals)
 - Identify animals that are carnivores, herbivores, omnivores
- Working Scientifically
 - Ask simple questions
 - Observe closely using simple equipment

At home Talk about tame (domesticated) and wild animals; how animals get food; can all animals be pets?

Our text drivers in English:



Maths

- Number and Place Value 2x
- Addition and Subtraction 3x
- Measurement: Money
- Measurement: Length
- Multiplication and Division
- Fractions
- Geometry

At home Practice counting to 100; count in 2s, 5s and 10s; use coins; use measuring tools; name 2D shapes.

Autumn 2 History

Trip to Milestones Living History Museum

in Basingstoke

11th November 2025 - Tuesday

www.milestonesmuseum.org.uk



Year 1, Autumn Term 2025

Theme: Paws, Claws and Whiskers

Our Ranger Rules Are:

- We are Respectful
- We are Kind
- We are Hard Working

Our Ranger Skills Are:

Challenge Spider	
Co-Operative Ant	
Busy Bee	

Geography

- We are looking at maps of Bishopstoke and the local area. The children will have a go at creating their own maps with a key and symbols. We will also compare Bishopstoke with other familiar places.
 - The children will learn about human made and physical features of the local area. To be familiar with their local area
- At home** Look at maps; draw maps; read maps to get to places

History - after half term

- Change within living memory - TOYS
- Sort real old toys/ pictures into chronological order
- How period is characterized by change from outdoor play to indoor/electronic toys
- Appreciate some toys have remained largely unchanged over long periods e.g. Ludo, yoyos
- Trip to Milestones Living History Museum in November
- Interviewing adults about their childhood toys → *Would you like to be interviewed? Please talk to your child's teacher.*

Ranger skill of the term:

Co-operative Ant



Other subjects:

- PE - balance and gymnastics
- Music - pitch, dynamic, texture
- DT - Food: chopping, grating, slicing, peeling
- Art - printing
- PSHE - What is the same and what is different about us? Who is special to us?
- RE - Celebrations (Harvest) and Light, Advent and Christmas
- Computing - Beebots (programming); online safety

Housekeeping

- * Stop and Read sessions - Mondays at 3pm throughout Autumn term
- * Please ensure that your child is provided with water in a clear plastic bottle only.
- * Remember to read with your child and practise their words at least 4 times per week and tick their reading diary. Reading diaries must be at school every day, please.
- * Please label ALL children's belongings.
- * Please could you check on Arbor that your emergency contact details, address, and medical details are all up to date.
- * Please, ALWAYS let the school office know about different people collecting your child.

We hope you will join your child on our Autumn learning journey! If you have any questions, please talk to your class teacher.

Mrs Kniola, Miss Humphry and Mr Gordon-Smith