

Year 1, Summer Term 2026

Theme Summer 1: How Does Your Garden Grow? Summer 2: Marvellous Me!

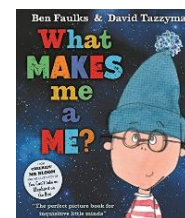
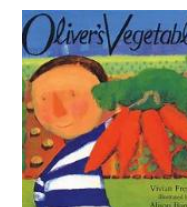
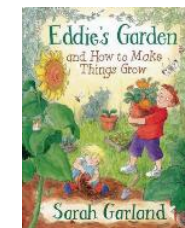
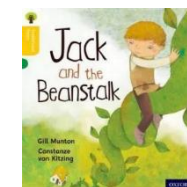
Check your Class Dojo page for Outdoor Learning and other key dates!

Phonics

We are revising all phase 2, 3, 4 and 5 graphemes ready for the Phonics Screening in June. Later in the term we will move on to phase 6 phonics - suffixes: -ing, -ed; prefixes: un- and re-; plurals.

At home Please, practice segmenting and blending words: r-ea-d-i-ng → "reading"

Our text drivers in English:



Writing

- Writing a description
- Writing a character description, story sequencing and retelling
- Writing instructions
- Writing about oneself
- Writing a recount
- Writing a letter to the new teacher

At home practice handwriting and spelling of Year 1 common exception words; encourage speaking in full sentences; talk about when they were little, how they changed from a baby to a child.

Welcome to Summer Term 2026 in Year 1!

Summer Term brings plenty of fun and engaging activities into the curriculum to keep children motivated and excited about learning. From outdoor exploration to creative art and DT projects, there will be something for everyone to enjoy as we make the most of the warmer weather. One of the highlights of this term will be the Phonics Screening taking place in June. This assessment is a fantastic opportunity for our children to demonstrate their phonics skills and show how much progress they've made throughout the year. In Summer 2, we will also begin the important process of transitioning to Year 2. This period will include opportunities for the children to familiarise themselves with the expectations and routines of their new year group. We'll also be working closely with Year 2 teachers to ensure a smooth and successful transition for all Robins, Hedgehogs and Owls.

Maths

- Addition & Subtraction
- Measurement - time, mass, capacity, volume
- Fractions
- Geometry
- Multiplication & Division
- Number and Place Value

At home Practice counting to 100; count in 2s, 5s and 10s; practice telling the time on analogue clocks; use measuring tools (weighing scales, tape measure, measuring jugs).

Science

Plants

- Plant adaptations
- Where do plants come from
- Plant survival
- How plants get what they need to survive
- Bluebell Walk in April

At home Plant a seed and help it grow!






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Our Ranger Rules Are:

- We are Respectful
- We are Kind
- We are Hard Working

Our Ranger Skills Are:

Challenge Spider	
Co-Operative Ant	
Busy Bee	

Geography

- Where on Earth is Bishopstoke?
 - What can we see around our school?
 - What can we see North and South from our school?
 - Physical and human made features of our local area
 - Making a map of our local area and creating a key
 - Local area walk
- At home** Look at maps of Bishopstoke and find familiar places.

Ranger skill of the term:

Co-operative Ant



History

Local Study - **OUR SCHOOL**

Enquiry Question:

What was it like to come to our school in the past?

Key knowledge:

Chronology - Sequencing events/ objects; using chronological vocabulary.

Change/continuity - Similarities & differences between ways of life at different times → **walk to the old school buildings (by St. Mary's Church)**

Interpretation - Ways we find out about the past and how it is represented.

At home Do you know anyone who used to go to Stoke Park Infants a long time ago?



Other subjects:

- **PE** - dance, sending and receiving, ball skills, multi-sports
- **Music** - duration, structure, texture
- **DT** - moving pictures
- **Art** - painting landscapes (artist: Monet)
- **PSHE** - MyHappyMind
- **RE** - Hinduism: Key theme: Special clothes and special places. Key concept: Special.
- **Computing** - Coding (Scratch Jr); Animated Storybooks (Purple Mash)

We hope you will join your child on our Summer learning journey! If you have any questions, please talk to your class teacher.

Mrs Kniola, Mr Gordon-Smith and Miss Humphry

Message Board

* **Phonics Screening week, 8th - 12th June 2026**

*This term, we will have three local walks to enrich our science, geography and history curriculum. Details to follow soon!

* PE days: Tuesday (Hedgehogs and Owls) or Wednesday (Robins); Thursday

* Please label ALL children's belongings. We have many nameless jumpers and cardigans looking for their owners!

* When the weather gets hot, please remember that children need to have water bottles, sun hats and need to wear all day sun lotion (apply before school).

* We are asking for outdoor learning kits to be kept at school.