

Rangers Report

June 2026



'Growing and learning together, to be the best we can be'



Inspire, Challenge, Enjoy, Engage

Diary Dates



26th June

****Sports Morning—Please note change of date****

30th June

Transition Day

1st / 2nd July

Last after-school teacher lead clubs

15th July

Year 1 End of Year Family Assembly—2.40pm

21st July

Year 2 Leavers treat

22nd July

Year 2 leavers picnic and parent celebration

Finish at 1.15pm for the summer

INSET DAYS 2025 /2026

Monday 15th June

Friday 3rd July

What a busy couple of weeks we have had since returning from half term and what a week for weather, from brilliant sunshine, to torrential rain! This week our Year 1 children have taken part in the government phonics screening test and we are absolutely delighted with our results that show over 90% of our children met the expected standard – this is the best result we have had and will be well above the local authority and national. A HUGE well done to all the Year 1 staff who have worked so hard with the children to achieve this.

School Uniform and Equipment – we have noticed that a number of items belonging to children is not named. Please can we remind you of the importance of naming all your children's clothing and equipment as it is very hard to identify whose belongings are whose with no labels!



Dress for the Weather – We have had a number of children who have been coming to school without coats. Please check that your child has the correct clothing for the weather, coats should be in school every day (apart from really sunny, hot days), in hot weather hats/caps should be brought to wear outdoors. We get our children outside in all weathers so please send your child dressed and ready for this.

INSET DAY 2026 / 2027

Monday 14th September

Friday 20th November

Monday 22nd February

Friday 28th May

Monday 21st June

Attendance Policy—Bank Holidays and Term-Time Absence

We have seen an increase in parents booking holidays when there is a Bank holiday or INSET day within the week. Hampshire County Council guidance explicitly states that penalty notices now apply to absences scheduled around bank holidays and INSET days. Even if a holiday is planned to avoid the standard five-day threshold, a penalty notice may be issued if a child is absent for four days before or after a bank holiday or INSET day.

Governor News

Stoke Park Infant School Governing Body has a vacancy for Parent Governors.

We currently have interest from new parents with children starting in September. Are you interested in becoming a Parent Governor?

As a Parent Governor you have a very privileged and responsible role.

- ◆ You have the opportunity to make a difference, not only for your children, but for children in years to come.
- ◆ You have the opportunity to make a difference for other parents, and to influence the way in which school works with them.
- ◆ You will learn a lot and develop new skills.

If you are interested please email Karen Roebuck, Clerk to the Governors—
karenroebuck.stokepark@gmail.com by 26th June 2023.



Frozen Fridays!

We will be selling ice creams in the playground this Friday! There will also be the opportunity to purchase gunge tickets (see info below). Cash and card payments accepted.

Colour Run!

Tickets for the colour run are now closed. Although we cannot accept anymore colour run participants, we are still able to welcome parents and children to attend on the day, and cheer on those who are participating. There will also be a BBQ, bar, tombola's and pocket money stall.

For children participating in the colour run, t-shirts will be given to them by class teachers, and they will have the opportunity to change into them before the end of the school day.

The proposed running times are as follows:

3:45pm Warm Up – Year 1 Playground

4:00 Year R Colour Run – Infants field

(4:10 Year 3 Colour Run – Juniors field)

4:20 Year 1 Colour Run – Infants field

(4:30 Year 4 Colour Run – Juniors field)

4:40 Year 2 Colour Run – Infants field

(4:50 / 5:10 Year 5 + 6 Colour run – Junior field)

5:30 – Gunge the teacher!

Participating in the warm up is optional, but we ask parents to ensure their children are at the warm up area ahead of their race time to ensure they don't miss their race!

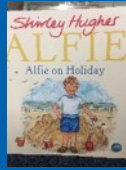
Gunge the teacher!

Miss O'Donnell, Miss Bettridge, Mrs Kniola and Mr Kent have all volunteered to be 'gunged' at the colour run event! You don't have to be participating in the colour run to purchase 'gunge' tickets. Names will be drawn at random during the colour run event, and the selected children will get to pour the gunge.

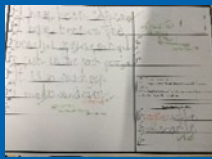
To be entered into the draw, tickets can be purchased via Zeffy <https://www.zeffy.com/en-GB/ticketing/summer-fayre-2>.

We will also be selling tickets in the playground on Friday, next week and at the colour run event.

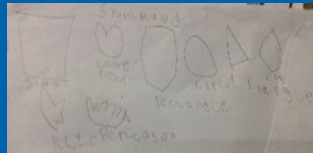
This half term, our learning has centred around the exciting theme of 'Beside the Seaside'. The children have loved exploring what makes the seaside such a special place, sharing their own experiences of visits to the beach and discussing the features they might see there.



In Literacy, we have enjoyed reading *Alfie on Holiday* by Shirley Hughes. The story inspired lots of discussions about holidays and seaside adventures. The children have particularly enjoyed our beach shop role-play area, where they have enthusiastically sold and "eaten" lots of delicious ice creams! We have been developing our writing skills by creating lists of items we would need for a day at the seaside before writing postcards describing what we could see and do during our seaside ad-
ventures.



In Maths, we have been focusing on shape. The children have been exploring and comparing the properties of 2D shapes, identifying similarities and differences between them. We have also been using positional and prepositional language to describe where shapes are located within pictures and creating our own shape pictures. The children were fascinated to discover how shapes can be combined to make new shapes, such as using two triangles to create a square.



Our Geography learning has focused on seaside towns. We explored what seaside towns look like and identified the key features of a traditional British seaside, including beaches, piers, promenades and amusement arcades. The children enjoyed comparing different seaside locations and discussing what they might find there.



In History, we became seaside detectives and investigated a collection of seaside objects from the past. We examined items such as a bucket, an old suitcase, a Walkman and many other artefacts. The children enjoyed discussing the similarities and differences between these historical objects and the items we use today, helping us to understand how seaside holidays have changed over time.

We are incredibly proud of the enthusiasm, curiosity and creativity the children have shown throughout this topic so far and look forward to continuing our seaside adventures over the coming weeks.

The Year R Team

It has been another busy and exciting time in Year 1, and we are delighted to share some of the highlights with you.

The children recently completed their Phonics Screening Checks, and we could not be prouder of them. They approached the checks with enthusiasm, fantastic effort and positivity, and we have been truly blown away by their achievements. We will share individual results with you at the end of the term, but in the meantime, please do celebrate their hard work — they have all done incredibly well and should feel very proud.

In English, we have been exploring poetry inspired by A.A. Milne's "The End (When I was One)". The children loved the humour and rhythm of the poem and used it as a model for their own writing. We have thoroughly enjoyed reading their imaginative and often very amusing creations — it is safe to say that we have some wonderful budding poets here in Year 1!

The End

When I was One,
I had just begun.

When I was Two,
I was nearly new.

When I was Three,
I was hardly Me.

When I was Four,
I was not much more.

When I was Five,
I was just alive.

But now I am Six, I'm as clever as clever.
So I think I'll be six now for ever and ever.



In Science, the children took part in a week-long experiment investigating what happens to seeds in different conditions. We tested seeds that were:

kept without any light placed in freezing conditions (yes, the staff room freezer had an important job to do!)

The children predicted that neither set of seeds would grow. While this was true for the frozen seeds, we were surprised to find that those kept in the dark did germinate and grow. However, without light, the plants were weak and yellow. This led to some fantastic scientific discussions, with the children confidently exploring ideas about cause and effect and what plants need to grow strong and healthy.

As always, thank you for your continued support.

Kind regards,

The Year 1 Team

Welcome back to the final half term of Year 2. A lot of this half term is going to be focused on a positive transition to the Junior School. This has already begun with four Year 3 children visiting each class and talking to us about life at the Junior School. We found out that a lot of what happens there is similar to what happens here at the Infant School. Some of the highlights were that every child is given their own pencil case, they learn French and there is a Year 3 overnight camp that children can sign up for if they wish.

Next week we are off to tour the Junior School. Please feel free to join us if you can. Enter via the Junior School entrance and meet us in the outdoor classroom on their field at 9.30am.

Squirrels – Tuesday.

Badgers – Thursday

Woodpeckers – Friday

As well as plenty of transition activities, we have lots of learning happening too.

In geography, we are focusing on the River Itchen. We have looked at photos of the river source at Cheriton and the river mouth in Southampton. Towards the end of the term we will junk model a map of the River Itchen.

In science, we are continuing to focus on growing, in particular flowers. This week we have dissected flowers and learnt the names of the different parts. Next week we will look at the stem and how it transports water around the plant.



In English, we are writing a persuasive letter to Eastleigh Borough Council after they sent us a (fake!) letter outlining their plans to build a soft play area on our school field. We will write to explain whether we are in favour of or against the proposal.

In art, we are focusing on the artist Anna Dowd, who draws and paints nature, particularly flowers. We have learnt to sketch flowers and leaves and add shading to create depth and detail.



In maths, we are refreshing our learning about fractions of amounts and shapes by applying our knowledge to a range of word problems. For example, if there are 20 children in a class and half of them are wearing trainers, how many children are wearing trainers? We will use our understanding of fractions to solve problems like these and explain how we found our answers.

We are looking forward to a busy and exciting final half term and all the opportunities it brings as we prepare for the move to Year 3.